

Eden Skills Investment Summit

Presented by Executive Mayor: Mrs Barry

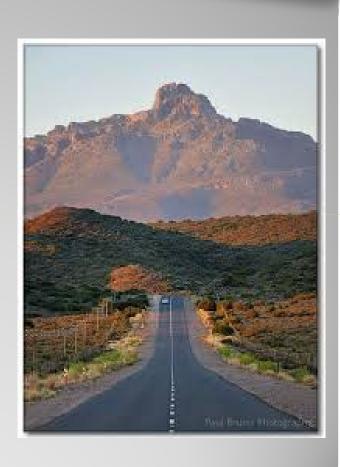


1 February 2018

Outline



- INTRODUCTION
- ECONOMIC DRIVERS
- INVESTMENT STREAMS
- CURRENT SKILLS VS. SKILLS GAP
- CHALLENGES
- KEY STRATEGIC PARTNERS
- INTERNAL MUNICIPAL TRAINING
- CLOSING REMARKS



Introduction

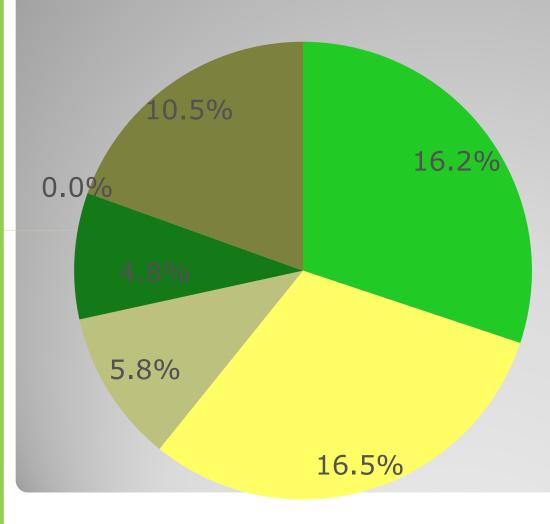


- Kannaland Municipality is situated within the Eden District Municipality which lies in the Western Cape Province.
- The main urban areas within the Kannaland Municipality are:
 - Ladismith Cheese, wine and game farming
 - Zoar Agriculture
 - Calitzdorp Port wine capital SA
 - Van Wyksdorp Known for its rich culture, heritage and succulent plants



Economic Drivers





- Agriculture, Agri-Processing including Timber Economy (Alien Species Removal)
- Tourism and Hospitality including Film Economy, Health
- Construction and Energy including Water Resources (Environment)
- Oil and Gas, Integrated Transportation and Light Manufacturing
- ICT, Broadband and Internet of Things, Business Development
- Education Training Development

Skills Flow



1. Who works where and what skills do they have?



5 Training & development need to achieve the business objectives

4. Once the training has been identified, check if it falls within skills priority areas of the investment stream. Then source accredited training provider/s.

2. What skills do they need to achieve the business objectives?

3. What are opportunity costs, training costs

& employees' expectations?

Current skills vs Skills Gap



- Fruit harvesting (seasonal)
- Wine-making
- Cheese production
- Commercial and small farmers
- Transport services logistics
- Hospitality services
 - Game farming
 - Lifestyle estates
 - Accommodation
- Mechanical engineering services
- Education
- Construction
- Management and administrative skills

- Further education training needs:
 - Electricians
 - Plumbing
 - Boiler makers
 - Wine makers
 - Cheese makers

Diary and milk production (goat cheese ect)

- Hospitality (chefs, tour guides ect)
- Agro-processing
 - Training of small agricultural farmers (honeybush, spekboom, kanna plant, aloe plants (medicinal and essential oils)
- Establishment and training of cooperatives
 - Agriculture training hub in Amalienstein
 - Establishment of food security chains
- Construction training
- Further management and administration training (Public services skills)
- Waste minimisation
- PPE's and Nature Conservation
 - Indigenous invasion
 - Alien vegetation
 - Bee hiving production
- Film industry
- Climate smart agriculture (irrigation technology eg. Drip irrigation)



Green Economy

Outcomes	
Furniture makingDesign of home decking / patio'sCharcoal	
 Composting Harvesting medicinal plants especially in nature conservation areas Reduce carbon footprint through the planting of the "spekboom" 	
 Cost saving Uplift people's lifestyle Reduce carbon footprint Climate friendly initiatives wrt building materials and designs of buildings Reduce reliance on fossil fuels (recycling) IPP / PPP's (Ownership of initiatives) Laboratory technicians of the wider green economy 	
Align to district and region initiatives – Petro SA Refinery	
 beneficiating waste at landfill sites-building rubble into bricks; plastic into planks and garden compost and agricultural fertiliser, extracting and using landfill gas, (including abattoir waste) and feeding into energy grid (IPP) 	



Municipal Training for upskilling

- Part of Kannaland municipality's strategy to deal with the high percentage of unemployment among the youth, is
 to refocus the existing Expanded Public Works Programme (EPWP) from being mainly about cleaning
 environment, to being innovation focused and skills development driven
- Innovation and training centres for these EPWP/CWP and other beneficiaries
- The challenge of climate change need innovate skills development programmes.
- Out of this programme we seek to produce water and sanitation specialists in the form of technicians, artisans, plumbers, community facilitators, water resource managers, planners.





- As Kannaland Municipality, we are particularly concerned about the 4 000 youth between the ages of 18-30 who are not in employment, in education or in training.
- This has resulted in much lower levels of economic growth and entrepreneurial activity in Kannaland.
- Youth are disillusioned and deprived of a purpose in life.
- Inter-town transport system
- To enhance Kannaland's productive capability we should solve the triple challenges of unemployment, poverty and inequality.
- This platform should assist Kannaland and our Garden Route District Municipality in creating a skills
 development strategy that leads to enhancing jobs creation and alleviating poverty through partnerships with
 relevant stakeholders.



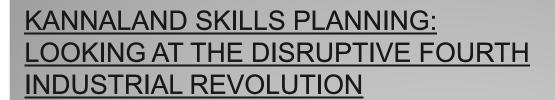
Key strategic partners

SETAs

Private sector - cheese factories, wine cellars, banks

Public sector - schools, provincial sectors ect

- More investment in Kannaland Municipality is needed. Partnerships (including International)
- We call upon all SETAs, especially the Agriseta to play a more significant role in skills development in Kannaland.
- Career guidance and career EXPOs.
- Never again must we see trained and energetic young people roaming the streets without being absorbed as permanent employees, entrepreneurs in public and private sector.
- We call upon our partners in public and private sectors to strengthen skills development interventions and come up with practical responses.
- There is a saying, "Together, turning every work place into a training space".





- The skills development system is not equipping our youth with the skills they will need to succeed in the work environment that will be significantly transformed by disruptive technologies.
- The skills development system must prepare the workforce to move more easily across occupations
 rather than training them for specific occupations.
- Our youth must be skilled with the ability to understand concepts across multiple disciplines.
- Our skills development strategies and programmes must equip the workforce for the unpredictable and disruptive technology-driven world of work that we will be entering within the next five years.



Closing remarks

- We are beginning to form a new narrative, of support for new enterprises, of revitalising agriculture, of investing in our infrastructure, of private sector participation in rolling back the frontiers of poverty and unemployment.
- The conversations are just beginning and there is hard work that still lies ahead
- The struggle to get things done will require strong leadership and a collective spirit.
- By working together, we can join forces to enhance South Africa's richest pool of young talent yet we are held back by skills development challenges.



Education is the most powerful weapon which you can use to change the world.

Nelson Mandela