



# EDEN SKILLS SUMMIT



# GRRRI – WORKSTREAMS

**Workstream 1 : Reconstruction**

**Workstream 2 : Infrastructure**

**Workstream 3 : Environmental**

**Workstream 4 : Humanitarian**

**Workstream 5 : Funding & Resources**

**Workstream 6 : Business Support**

**Workstream 7 : Skills Development.....>**

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# GRRRI Skills Development Workstream



## Terms of Reference - Scope of Work

1. Determine Skills Development Needs: Emergency / Medium / Long Term
2. Facilitate the development of Project Proposals for Emergency / Medium / Long Term Skills Development Needs.
3. Facilitate the costing and funding of skills development projects for the rebuild initiative.
4. Facilitate the procurement, contracting and governance for the skills development projects for the rebuild initiative
5. Facilitate open communication on skills development for the rebuild initiative

### **Part of broader GRRRI Strategy Development**

6. Facilitate the development of a Skills Development Strategy as an integral part of the GRRRI strategy based on Medium / Long Term Needs that includes detailed implementation plan over 1 to 5 five year period

A initial skills audit was performed by the GRRRI to identify the top 10 focus areas for the Garden Route

	Description of skills base
1 Digital 	<ul style="list-style-type: none"> <li>The application of mobile technology to local SMMEs</li> </ul>
2 Coding – app creation	<ul style="list-style-type: none"> <li>Design and programming of apps</li> </ul>
3 Construction	<ul style="list-style-type: none"> <li>Carpentry and building construction</li> </ul>
4 Tourism & events management 	<ul style="list-style-type: none"> <li>Event planning and hosting; tour guides; hotel and restaurant staff</li> </ul>
5 Green economy skills	<ul style="list-style-type: none"> <li>Specialisation in green building installations and repairs</li> </ul>
6 Agri-processing	<ul style="list-style-type: none"> <li>Beneficiation and processing of food and plant products</li> </ul>
7 Film industry	<ul style="list-style-type: none"> <li>Drama and production crew training</li> </ul>
8 Drone technology development	<ul style="list-style-type: none"> <li>Technician skills in assembly and manufacturing of drones</li> </ul>
9 Nursing	<ul style="list-style-type: none"> <li>Elderly persons, home-based care</li> </ul>
10 Innovative forestry	<ul style="list-style-type: none"> <li>New methods of forestry</li> </ul>

- The skills audit included the following steps:
  - After the fires, discussions were had with service providers and the South Cape Economic Partnership and 13 focus areas for skills development for the Garden Route were identified
  - Further discussion at the GRRRI steering committee, prioritised the top 10

## Eden District also engaged with Local Municipalities and Business Chambers

### Local municipality business breakfasts

1 Mossel Bay

2 Oudtshoorn

3 Hessequa

4 Knysna

5 Bitou

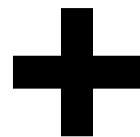
6 George

7 Kannaland

- The Eden District met with all 7 of the local municipality business chambers in an effort to:
  - **Understand their needs as employers** and where the gap exists
  - **Approach them for funding and assistance** in setting up the various skills programs that apply to them



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# Process

## Emerging from these engagements are seven GRII flagship projects

Strategic pillar	Flagship project	Examples
 <b>Tourism</b>	<b>1</b> Off-season events	Strengthening the Knysna Oyster Festival and developing new niche events in winter months
	<b>2</b> Export facilitation program	Supporting export-led growth of local niche manufacturers
	<b>3</b> Business Chambers	Building an inclusive business chamber for local businesses in Knysna
 <b>Skills</b>	<b>4</b> Skills Mecca	Establishing a large-scale coordinating Centre for skills training
 <b>Urban development</b>	<b>5</b> Human settlements investment plan	Creating an enabling environment for the development of affordable housing
	<b>6</b> Fire and water security	Removing invasive aliens, capturing stormwater and enhancing wetlands
 <b>Resilience</b>	<b>7</b> Waste beneficiation	Attracting private partners to implement waste beneficiation projects

## Strategic Intent: Develop the Garden Route as a “Skills Mecca”

### Objectives

- Provide local unemployed youth with skills relevant to employers
- Reduce local unemployment
- Provide practical courses that are not offered elsewhere
- Become a “skills rich” economy
- Foster environment of innovation and learning in the region



### Description

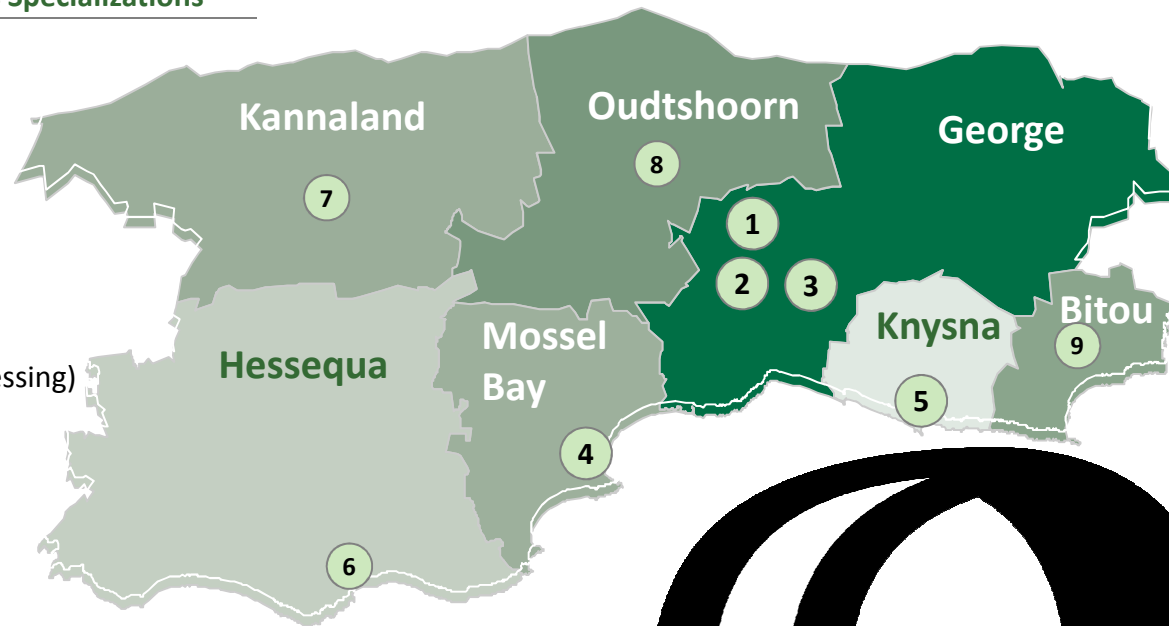
#### Develop a “skills mecca” in the Garden Route

Create a “skills mecca” in the Garden Route that attracts a diverse group of service providers to the area to provide training courses which equip students with skills needed in the modern economy, using existing school infrastructure and newly built facilities

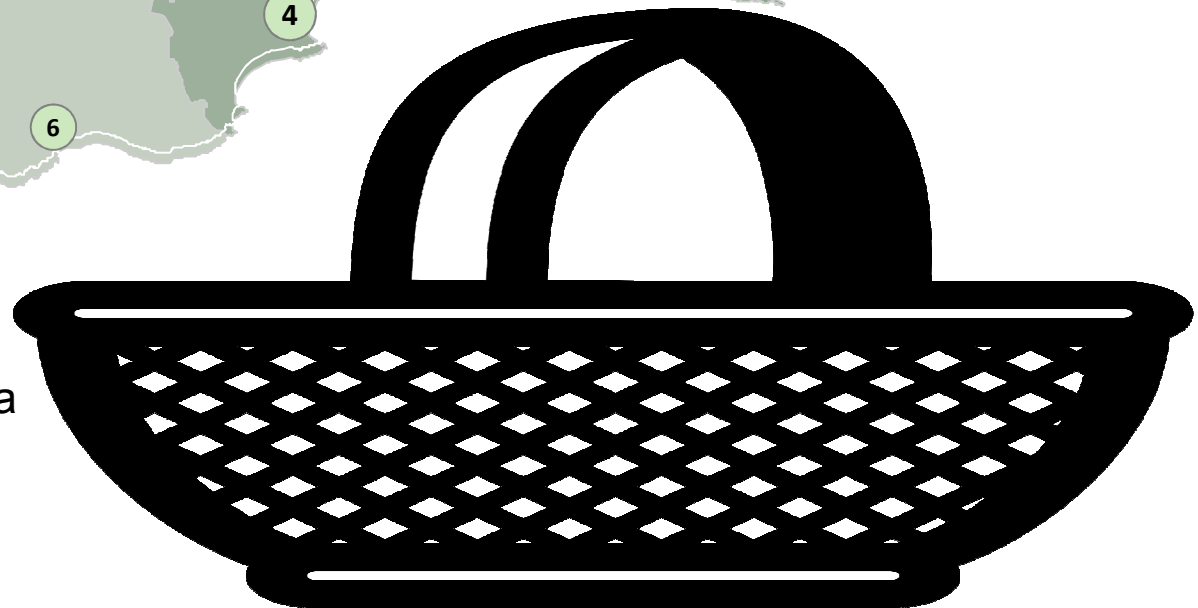
Garden Route Skills Mecca with each local Municipality offering a unique skill specialization that wherever possible avoids duplications  
Focus on district capacity and country's needs

**Examples of possible Skills Specializations**

- 1 Healthcare
- 2 Financial services
- 3 Mechanical
- 4 Manufacturing
- 5 Forestry, logging
- 6 Fishing
- 7 Agriculture (agri-processing)
- 8 Education
- 9 Civil



A basket of offerings coordinated through a one stop shop























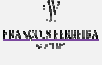






















The “skills mecca” will provide the infrastructure for online and class-based learning

	Description	Illustrative examples
<b>Infrastructure</b>	<ul style="list-style-type: none"> <li>▪ Land identified by the municipality</li> <li>▪ Build constructed for purposes of the facility</li> </ul>	<ul style="list-style-type: none"> <li>▪ Allocation by Local Municipality</li> <li>▪ Allocation of District Buildings</li> </ul>
<b>Teachers/Trainers</b>	<ul style="list-style-type: none"> <li>▪ Teachers are locally recruited or provided by the partner school</li> </ul>	<ul style="list-style-type: none"> <li>▪ On line lecturers for the digital courses</li> <li>▪ Retired persons as mentors</li> </ul>
<b>Administration</b>	<ul style="list-style-type: none"> <li>▪ A unit set up to virtually coordinate all training activities across district, with services providers working together on voluntary basis to grow capacity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Coordinating unit acting like a call centre, - could have sites in each municipality, even home based. With necessary infrastructure.</li> </ul>
<b>Student accommodation</b>	<ul style="list-style-type: none"> <li>▪ Accommodation facilities will cater for 50% of the students (~500 students)</li> <li>▪ A transport system will be set up for students that are commuting each day</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student residences using Air B&amp;B</li> <li>▪ Bus/ taxi schedules that cover main routes between the centre and residential areas</li> </ul>
<b>Practical learning facilities</b>	<ul style="list-style-type: none"> <li>▪ Field learning and research will be done outside of the centre</li> </ul>	<ul style="list-style-type: none"> <li>▪ Agricultural land for agri-processing</li> <li>▪ Movie set for film</li> </ul>
<b>Online learning facilities</b>	<ul style="list-style-type: none"> <li>▪ Partner school curriculum and learning material will be offered in an online format for students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Computers with high-speed internet connection</li> </ul>

# Some work in progress in support of Skills Mecca

Recommended pilots for 2018    
   Planned    
 ✓ Built and available    
  Property    
  Equipment    
  Medium  
👤 Teachers    
  High    
  Low

	Existing partnerships	Available facility	Infrastructure already exists	Supporting infrastructure	Local demand for skills	Details
<b>1 Digital</b>	 SCEP	✓ Central town building	 			<ul style="list-style-type: none"> <li>UWC has committed to train 100 people by 2018</li> </ul>
<b>2 Coding – app creation</b>	 SCEP	✓ Central town building	 			<ul style="list-style-type: none"> <li>UWC will support here</li> <li>The focus is on app designers and programmers</li> </ul>
<b>3 Construction</b>	 Nelson Mandela Metropolitan University	✓ Tsiba	 			<ul style="list-style-type: none"> <li>NMU will support</li> <li>Local demand includes municipality</li> </ul>
<b>4 Hospitality</b>	 Private company proposal	✓ Central town building / Pezula	 			<ul style="list-style-type: none"> <li>Proposed satellite school</li> <li>To be included in NMU agreement</li> </ul>
<b>5 Green economy skills</b>	Private company proposal to train	✓ Municipal waste site	 			<ul style="list-style-type: none"> <li>Proposed support from CPUT</li> </ul>
<b>6 Agri-processing</b>	 Nelson Mandela Metropolitan University	✓ Tsiba	 			<ul style="list-style-type: none"> <li>Honey bush tea program currently running</li> <li>Informal beekeeping training exists</li> </ul>
<b>7 Film industry</b>	Fox Africa proposal	✓ On movie set / Proposed location in town	 			<ul style="list-style-type: none"> <li>Films are already being made in region (opportunity to grow this)</li> </ul>
<b>8 Drone technology development</b>	None	None	None	None		<ul style="list-style-type: none"> <li>Opportunity to use drones in fire support and for commercial gain</li> </ul>
<b>9 Nursing</b>	None	None	None	None		<ul style="list-style-type: none"> <li>Proposed support from CPUT</li> </ul>
<b>10 Innovative forestry</b>	None	None	None	None		<ul style="list-style-type: none"> <li>No details available</li> </ul>

Why would service providers come to Garden Route Skills Mecca ?  
 Why would people come to Garden Route Skills Mecca to Learn ?

Value proposition	Description
<p><b>Natural beauty</b></p>	<ul style="list-style-type: none"> <li>▪ The Garden Route is a <b>coastline of spectacular natural beauty</b></li> <li>▪ Beaches, lagoons, wildlife, bush land, mountain passes are all available for outdoor recreation</li> </ul>
<p><b>Affordable living</b></p>	<ul style="list-style-type: none"> <li>▪ South Africa has a <b>low cost of living</b> compared to Europe and America</li> <li>▪ Financial affordability and <b>high standard of living</b> are guaranteed</li> </ul>
<p><b>World class infrastructure</b></p>	<ul style="list-style-type: none"> <li>▪ The Garden Route has <b>world-class service and transport systems</b></li> <li>▪ A <b>strong private health-care network</b> exists in the region</li> </ul>
<p><b>Ease of communication</b></p>	<ul style="list-style-type: none"> <li>▪ <b>English is the common language</b> and is widely used by all local residents</li> </ul>



# AND not in ISOLATION from Investment and Economic Growth

Vukuzenzele - Creating opportunity in global uncertainty

## GARDEN ROUTE Investment Conference

7-8 MARCH 2018

VENUE: OUBAAI HOTEL GOLF & SPA, GEORGE, SOUTH AFRICA

By Invitation only

### Why are we hosting the GARDEN ROUTE INVESTMENT CONFERENCE?

- 1 To pursue business development.
- 2 To showcase investment/business success stories as case studies.
- 3 To ensure that skills are linked/aligned to investment opportunities and to establish the region as a skills mecca.
- 4 To facilitate investment by pre-identifying and providing customised information packages to prospective investors regarding opportunities.
- 5 To provide an overview of the National, Provincial and Regional economic development trajectories to investors.
- 6 To foster relations with prospective investors.
- 7 To ensure that measures are in place for a smooth and efficient planning process, which would aid to generate investment outcomes (ease of doing business, investment readiness, etc.).
- 8 To provide a platform where incentives are shared with investors.
- 9 To facilitate the process of enabling Mossel Bay to be declared as a Special Economic Zone for the benefit of the entire region.
- 10 To kick-start an Export Development Programme for the benefit of Small, Medium and Micro-sized Enterprises.



# How and Where could we find support locally for such an ambition ?

4 No. 41332

GOVERNMENT GAZETTE, 15 DECEMBER 2017

## GOVERNMENT NOTICES • GOEWERMENTSKENNISGEWINGS

### DEPARTMENT OF HIGHER EDUCATION AND TRAINING

NO. 1435

15 DECEMBER 2017

#### **SKILLS DEVELOPMENT ACT, 1998 (ACT No. 97 of 1998): A CALL FOR PUBLIC COMMENTS ON THE DOCUMENT TITLED “THE NATIONAL SKILLS DEVELOPMENT PLAN (NSDP)”**

I, Hlengiwe Buhle Mkhize, Minister of Higher Education and Training, after consultation with the National Skills Authority (NSA), intend to promulgate a policy to re-establish Sector Education and Training Authorities (SETAs) under section 9(1) of the Skills Development Act, 1998 read with section 5(1)(a)(i) and section 5(1)(b)(i) and hereby invite organisations, interested stakeholders, the public and the current SETAs to submit their comments on the document titled *“The National Skills Development Plan (NSDP)”* to my Department.



# How and Where could we find support locally for such an ambition ?

STAATSKOERANT, 15 DESEMBER 2017



## 6.3. Scope of the SETAs

The White Paper notes the challenges that relate to the wide role of the SETAs and argues that the development of “a tighter, streamlined focus for the SETAs is a key step in strengthening them”.

The DHET will tighten the mandate and functions of the SETAs to enable the SETAs to effectively contribute to the realization of the objectives laid out in this document. This includes:

- a) responsibility for understanding demand and signaling the implications of these trends for supply planning;
- b) steering the system to meet this demand;
- c) ensuring that there is the institutional capacity to deliver these programmes; and
- d) managing the plans, budget and expenditure of the SETA as well as partnership arrangements.

Throughout these functions SETAs will focus on building their relationship with workplaces.

# How and Where could we find support locally for such an ambition ?

26 No. 41332

GOVERNMENT GAZETTE, 15 DECEMBER 2017

## 2. *National Skills Fund (NSF)*

- a) 20% will be allocated to the NSF to focus on programmes that will address the needs of the poor (marginalised and disadvantaged groups) in a manner that supports the equity imperatives outlined in this document. The focus will be on skills development offered through the community education and training system;
- b) The NSF will continue to support wider government strategies such as youth programmes, building small businesses and cooperatives, and rural development. It is anticipated that government departments and agencies will partner with the NSF in this area of work; and
- c) This money will also be allocated to research into the PSET system as well as to institutional development. As such it could, for example, be used in the form of incentives to support institutions to develop human and infrastructure capacity to grow the enrolment and throughput of programmes that are in high demand. In this regard the NSF will act as a catalytic fund to encourage institutional development and improved provision system wide.

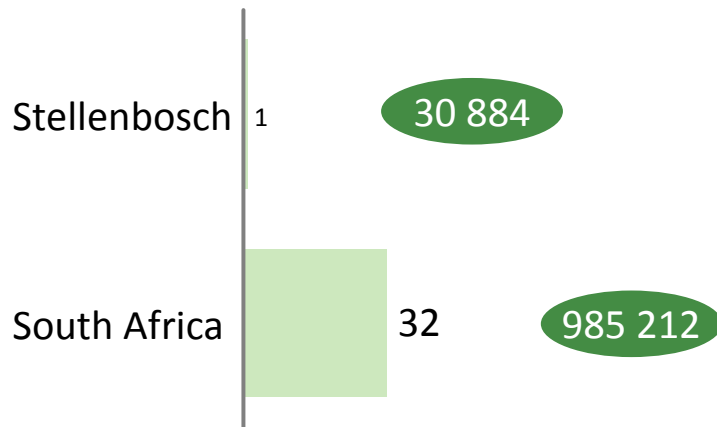
'So.... The Dream...

The Garden Route = Learning Tourism Destination of Choice !!

■ Student spend    ○ x Number of students, 2016

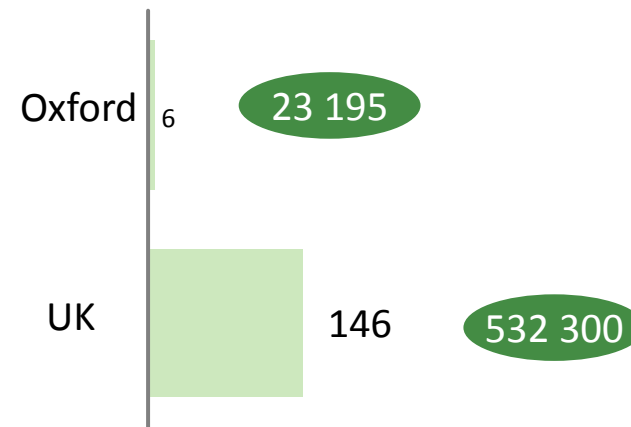
Local student towns

Student spend per annum, ZAR bn



International student towns

Student spend per annum, ZAR bn



Carefully Implemented = a Self Sustaining Dream





# Thank You

