



INFOGRAPHICS FOR STATISTICS ON POST-SCHOOL EDUCATION AND TRAINING, 2021



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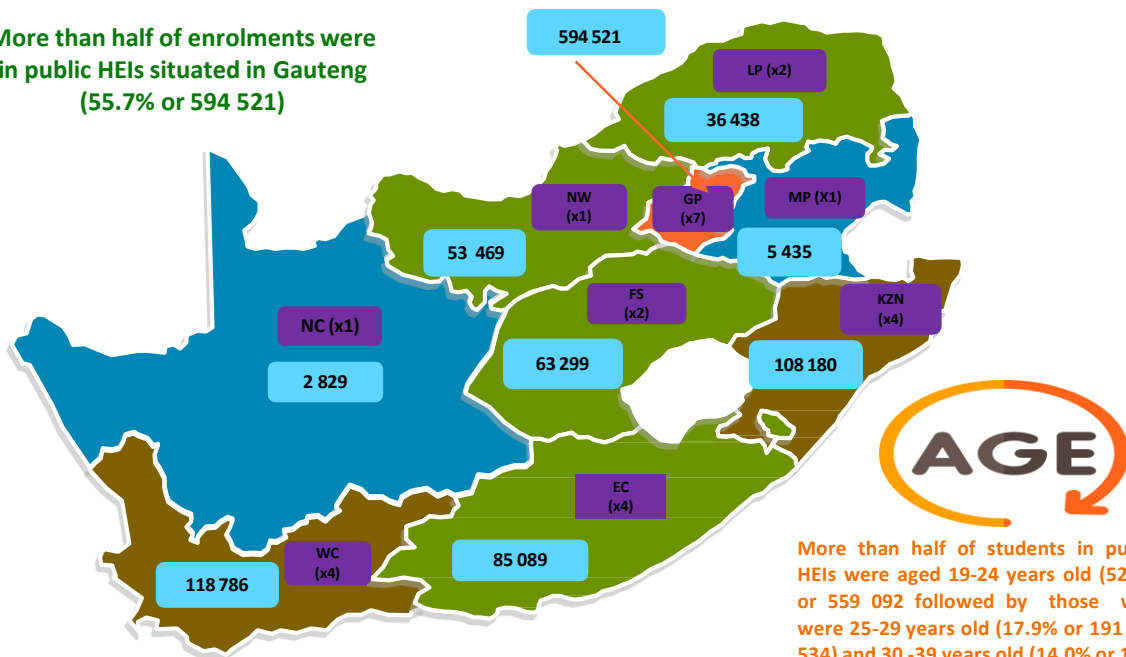


HETIS.Officer@dhet.gov.za

STUDENTS ENROLLED IN PUBLIC HIGHER EDUCATION INSTITUTIONS (HEIs): 2021

1 068 046 students enrolled in public HEIs, and total FTE enrolment was 787 228

More than half of enrolments were in public HEIs situated in Gauteng (55.7% or 594 521)



More than half of students in public HEIs were aged 19-24 years old (52.3% or 559 092) followed by those who were 25-29 years old (17.9% or 191 534) and 30 -39 years old (14.0% or 149 641)



There were 47 306 foreign national students in public HEIs. More than one-third (37.2% or 17 585) were from Zimbabwe while the lowest proportion of students were from Kenya (2.1% or 992)



655 427 female students and 412 428 male students enrolled in public HEIs

61.4%



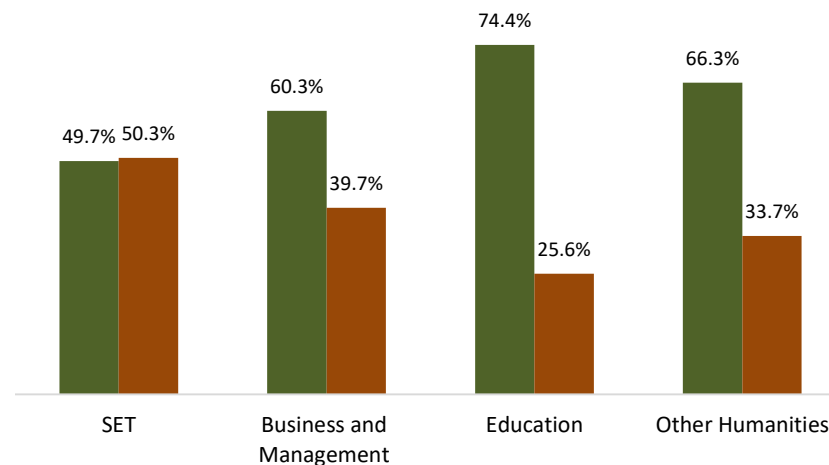
There were (96 390 and 93 867) more female students enrolled in the Other Humanities and Education field of study compared to males, while 2 138 more male students enrolled in the SET field of study compared to females

38.6%



The proportion of females enrolled was higher than males in almost all fields of study (except SET). The largest gender disparity was in the Education field of study, where almost three quarters of students were females (74.4%). Males proportion was slightly higher in the SET field of study (50.3%)

■ Female ■ Male



The majority of students enrolled in public HEIs were Africans (79.5% or 849 246), while White students accounted for 10.2% (108 982) followed by Coloured students (5.6% 59 313) and the lowest enrolment was for Indian/Asian students (3.6% or 38 911)

Number of Public HEIs in the province

Number of students enrolled



12 877 students enrolled in public HEIs were reported to have a disability

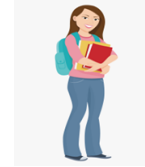


GRADUATES IN PUBLIC HIGHER EDUCATION INSTITUTIONS (HEIs): 2021



233 257 students graduated in public HEIs

63.8%

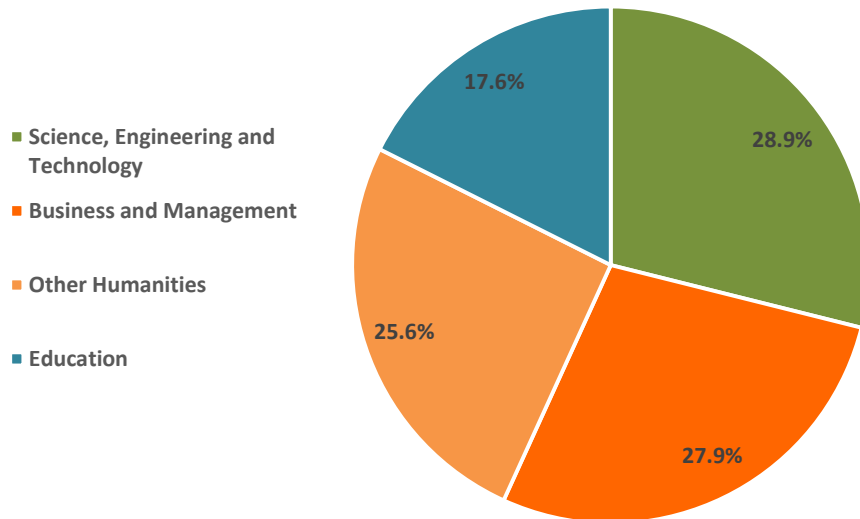


148 841 female students and 84 367 male students graduated

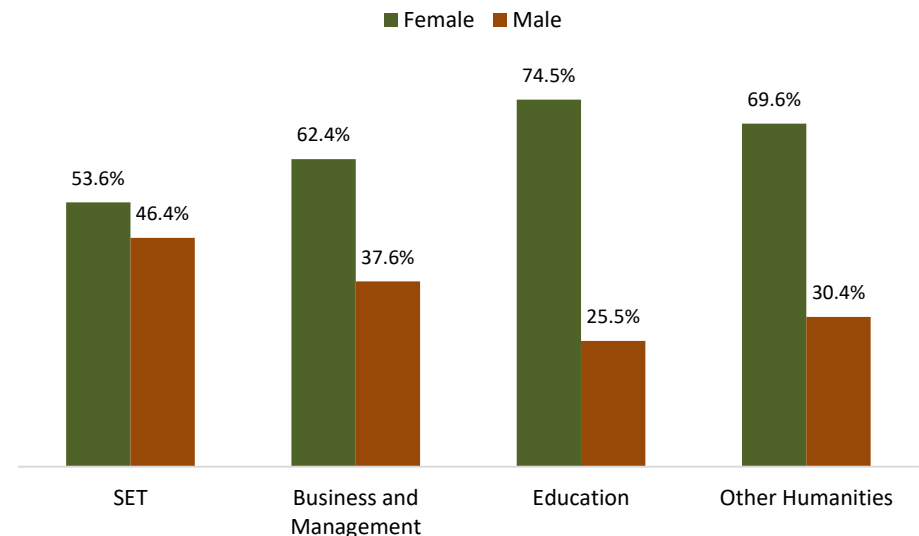
36.2%



The majority of students obtained their qualifications in the SET field of study (28.9% or 67 422) followed by Business and Management (27.9% or 64 971)



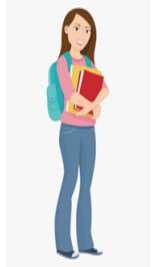
The proportion of female graduates was higher than males in all fields of study, and the largest gender disparities were in the Science, Engineering and Technology and Other Humanities fields of study



OVERVIEW OF PRIVATE HIGHER EDUCATION INSTITUTIONS (HEIs): 2021

232 915 students enrolled in private HEIs, and **141 751** of them were females compared to **89 485** males. Gender was unspecified for **1 679** students

60.9%



38.4%



Physical, Mathematical, Computer and Life Sciences

10.5%

Education, Training and Development

16.2%

Business, Commerce and Management Studies

50.3%

The majority of students enrolled in Business, Commerce and Management studies (50.3%), followed by Education, Training and Development (16.2%) and Physical, Mathematical, Computer and Life Sciences (10.5%)



The majority of enrolments in private HEIs were for African students (65.7% or 142 518), followed by White students (17.3% or 37 511), while Coloured and Indian/Asian students accounted for 9.3% and 7.7% of total enrolment

There were 14 404 foreign national students in private HEIs, and more than a quarter of them were from Namibia (28.1% or 4 044), followed by 21.6% or 3 118 from Zimbabwe and 8.1% or 1 160 from Swaziland/Eswatini



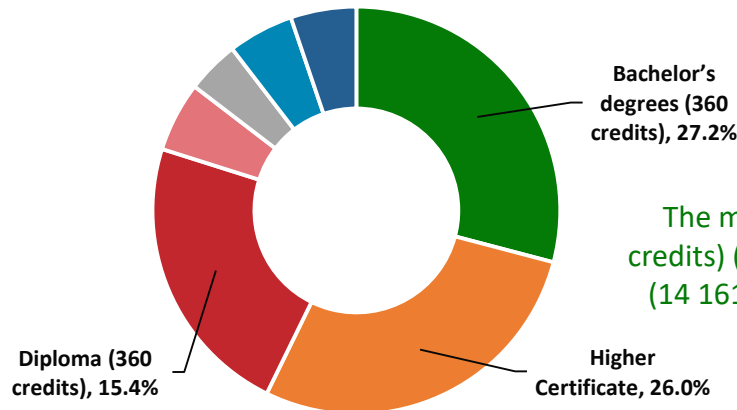
54 551 students graduated in private HEIs

63.0%



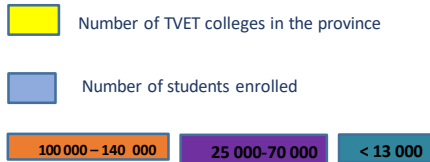
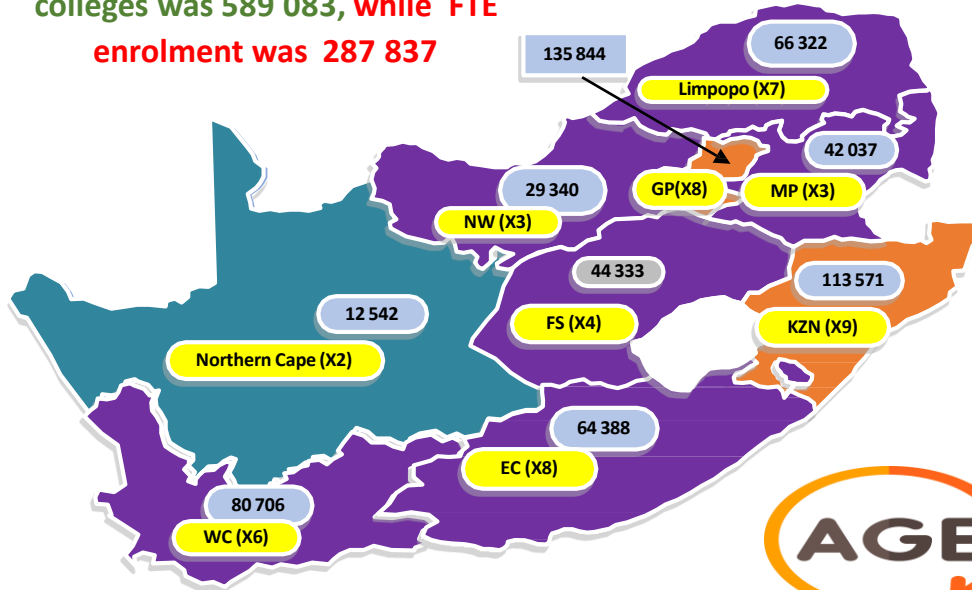
34 158 females and 20 393 males graduated in private HEIs

37.4%



The majority of graduates obtained Bachelor degrees (360 credits) (14 845 or 27.2%) followed closely by Higher Certificate (14 161 or 26.0%) and 360 credits Diploma (8 394 or 15.4%).

Enrolment cycle count in TVET colleges was 589 083, while FTE enrolment was 287 837



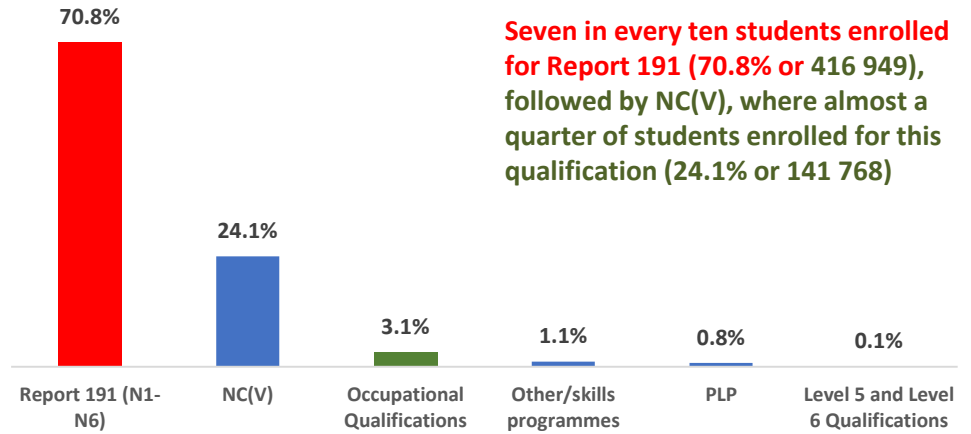
A total of 4 596 students reported having a disability, and more females than males had a disability (2 849 and 1 747 respectively)



Majority of students in TVET colleges were in the age group 20-24 years old (61.1% or 360 110), followed 25 – 29 years old (20.2% or 118 946)



Nine out of every ten students enrolled in TVET colleges were for African students (542 093), followed by Coloured (42 614), Whites (3 346) and Indian/Asian (1 013)



Seven in every ten students enrolled for Report 191 (70.8% or 416 949), followed by NC(V), where almost a quarter of students enrolled for this qualification (24.1% or 141 768)

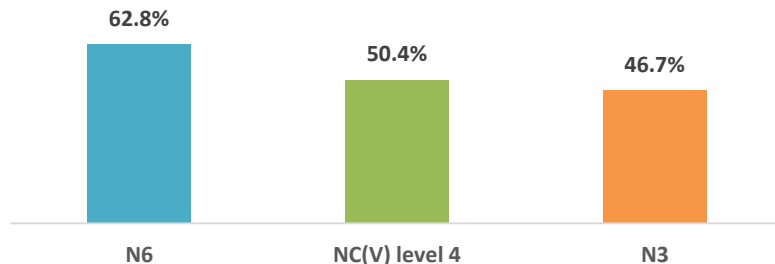


Large gender disparities were for Report 191, where 93 053 more females were enrolled as compared to males.

The proportion of females was higher than that of males in almost all qualification types except skills programmes, where 1 387 more males enrolled as compared to females

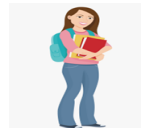


47 750 students completed key exit levels (N3, N6 and NC(V) Level 4) in 2021. Completion rates were as follows: N3: 46.7%, N6: 62.8% and NC(V) Level 4: 50.4%



28 685 students completed an N6 part-qualification. A lower proportion of students completed their N6 part-qualification in Engineering Studies (7.1% or 2 041) while 92.9% (26 644) students completed Business Studies programmes.

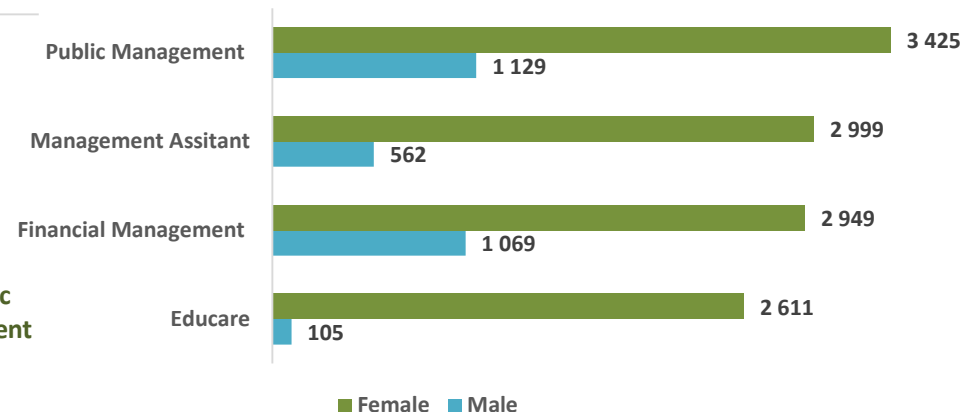
The majority of students (64.3% or 18 443) completed their N6 part-qualification in Public Management, Financial Management, Management Assistant, Human Resource Management and Business Management.



More females completed N6 and NC(V) Level 4 qualifications as compared to males



Large gender differences in N6 completions were observed in Public Management, Management Assistant, Financial Management, and the largest was recorded in Educare, where 2 506 more females completed compared to males.



Top 3 completions for N6 part-qualification



4 554

Public Management



4 018

Financial Management



3 560

Management Assistant

Completion Rates for Business Studies

N4 (68.7%)
N5 (67.5%)
N6 (66.3%)



Completion rates for Business Studies were higher in TVET colleges located in Mpumalanga, Gauteng and Western Cape provinces.

Completion Rates for Engineering Studies

N1(73.3%)
N2(48.2%)
N3(46.7%)
N4 (48.4%)
N5 (47.2%)
N6 (37.2%)



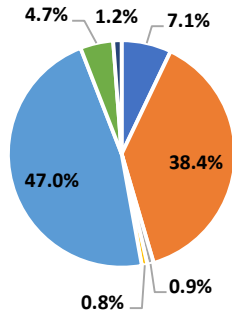
A large number of students who completed N2 – N6 Engineering Studies were based in TVET colleges located in KwaZulu-Natal, while N1 completion was higher in Gauteng TVET colleges

Males completion was 103 higher in N6 Engineering Studies part-qualifications as compared to females (1 072 and 9 69 respectively)

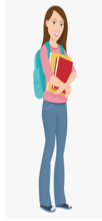
OVERVIEW OF COMMUNITY EDUCATION AND TRAINING (CET) COLLEGES : 2021

143 031 students enrolled in CET Colleges, and the majority of enrolments were for Grade 12 and GETC: ABET level 4 (47.0% and 38.4% respectively)

- AET Level 1-3
- GETC: ABET Level 4 (NQF Level 1)
- Grade 10 ((NQF Level 2)
- Grade 11 (NQF Level 3)
- Grade 12 (NQF Level 4)
- Non-formal programmes
- Occupational Qualifications



71.2%



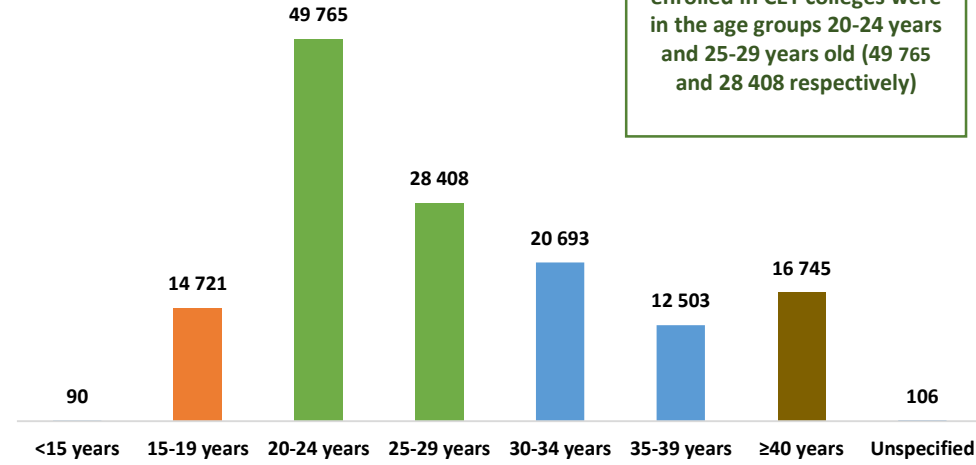
28.8%



More females (101 879) enrolled in CET colleges compared to males (41 152)

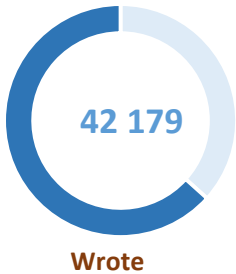
Large gender disparities were recorded in Grade 12 and GETC: ABET level 4 where 27 335 and 25 966 more female students enrolled compared to males

More than half of students enrolled in CET colleges were in the age groups 20-24 years and 25-29 years old (49 765 and 28 408 respectively)

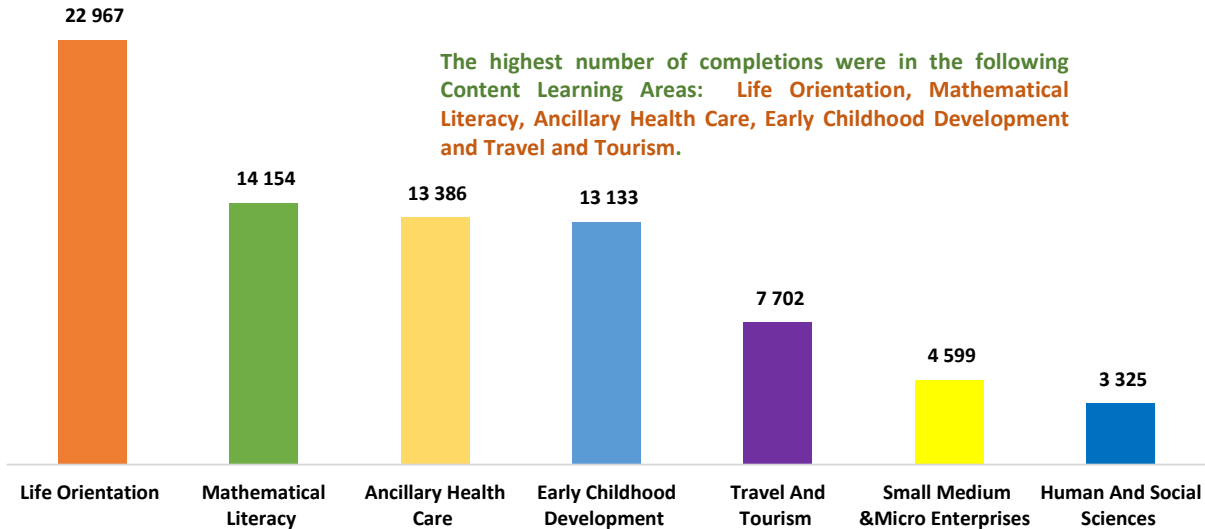


The majority of students enrolled in CET colleges were **Africans** (135 525 or 94.8%)

Of the **58 262** students who registered for GETC: ABET Level 4 examinations



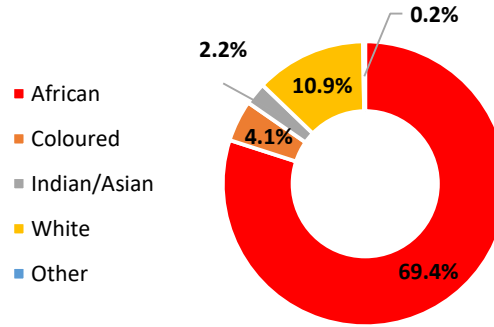
The overall completion rate for GETC: ABET Level 4 qualification was **61.1%**



STUDENTS ENROLLED IN PRIVATE COLLEGES: 2021



Almost 70% of students were Africans (69.4%), while White students accounted for 10.9% of total enrolment, followed by Coloured (4.1%) and the lowest enrolment was for Indian/Asian students (2.2%)



52.3%



44 869 male students enrolled compared to females (40 918)

47.7%



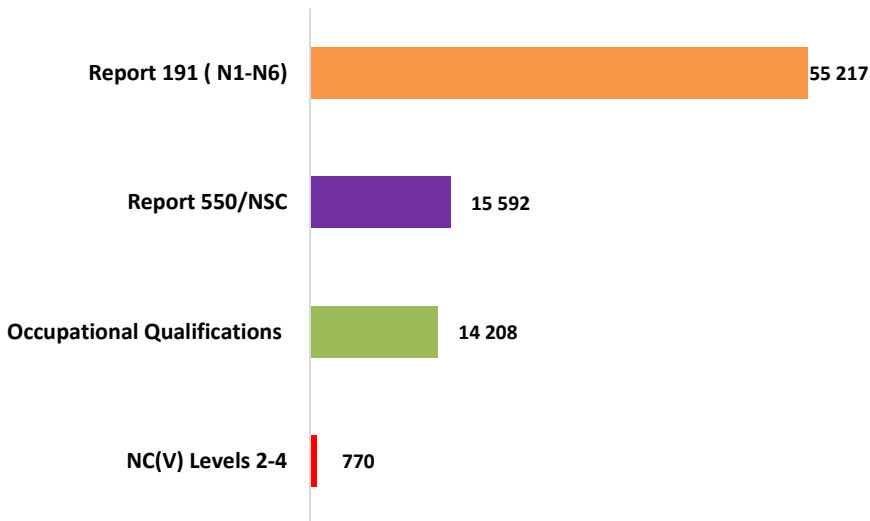
The majority of males enrolled for N1-N3 Engineering Studies (16 483) while females enrolled mainly for N4-N6 programmes (15 205)

The largest gender disparity was for N1-N3 Engineering Studies, where 7 974 male students enrolled compared to females.



There were 1 799 foreign national students in private colleges, and 33.5% (602) of them were from Zimbabwe

Total enrolment in private colleges was **85 787** in 2021. The majority of enrolments were for Report 191 (55 217) followed by Report 550/NSC & Other programmes (15 592)



Over 40% of students enrolled in private colleges were youth aged 20-24 years old (37 234)

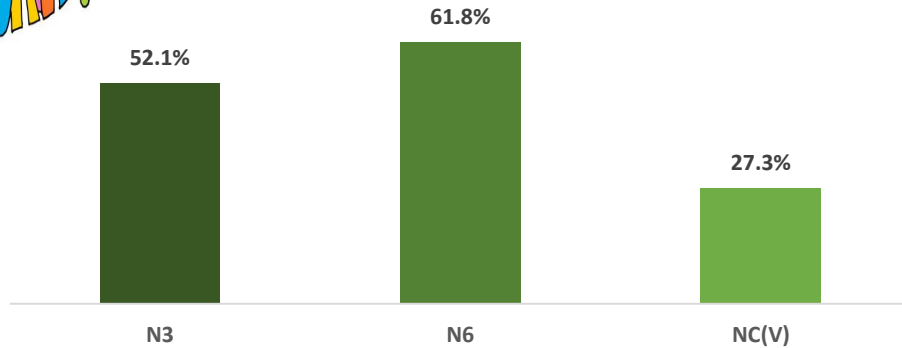


482 students reported to have a disability, and 72,0% of them were males (347) while 28,0% (135) were females

GRADUATES/COMPLETERS IN PRIVATE COLLEGES:2021



9 848 students completed key exit levels (N3, N6 and NC(V) Level 4). Completion rates were as follows: N3: 52.1%, N6: 61.8% and NC(V) Level 4: 27.3%



5 944 students completed an N6 part-qualification. Almost a quarter of these students completed their part-qualification in Engineering (22.1% or 1 313), while 78.1% (4 631) completed Business Studies

Three quarters of students (75.0% or 4 435) completed their N6 part-qualification in Educare, Engineering Studies, Public Management, Human Resources Management and Financial Management

Top 4 completions for N6 part-qualification



Completion Rates for Business Studies



N4 (56.5%)
N5 (60.2%)
N6 (65.6%)

Completion Rates for Engineering Studies



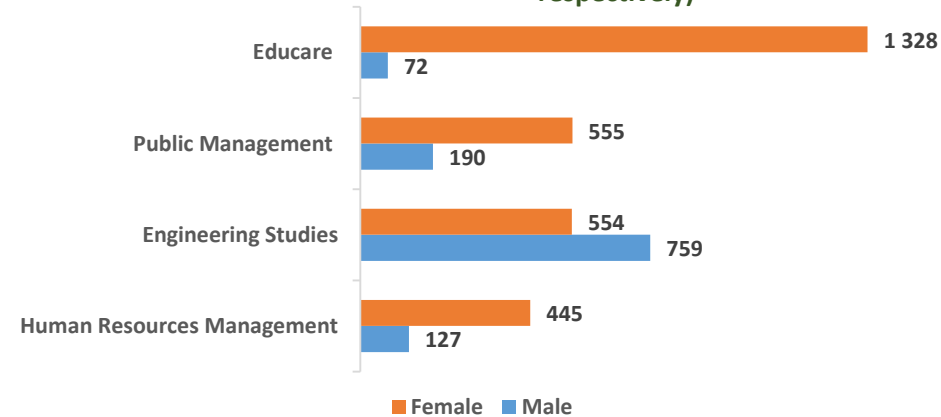
N1(75.8%)
N2(45.8%)
N3(52.1%)
N4 (49.0%)
N5 (56.6%)
N6 (51.2%)



More females completed N6 and NC(V) level 4 qualifications compared to males.



Large gender differences in N6 completions were observed in Educare, where 1 256 more females completed as compared to males (1 328 and 72 respectively)



Males completion was 205 higher in N6 Engineering Studies part- qualifications as compared to females (759 and 554 respectively)

REGISTRATION IN SETA-SUPPORTED LEARNING PROGRAMMES: 2021/22 FINANCIAL YEAR



130 264 learners registered for SETA-supported learning programmes.



More than half of the learners registered for Learnerships (55.2%) followed by Skills programme (37.4%) and Internships (7.4%)

46.4%

53.6%



More than half of females were registered for SETA-supported learning programmes (69 766 or 53.6%) compared to 60 498 (46.4%) males

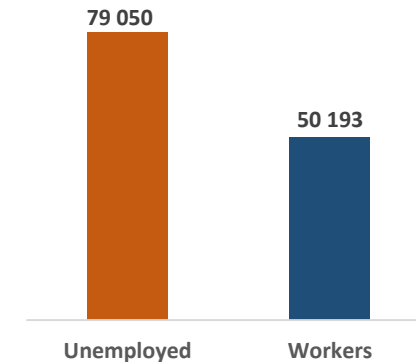
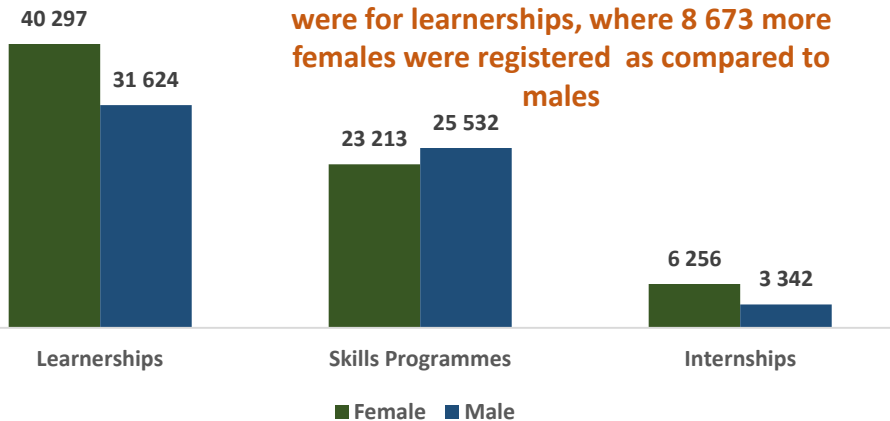


The majority of learners registered for learning programmes were unemployed (60.7% or 79 050) as compared to 38.5% or 50 193 of employed persons

The majority of both male and female learners were registered for learnerships and skills programmes. Large gender disparities were for learnerships, where 8 673 more females were registered as compared to males



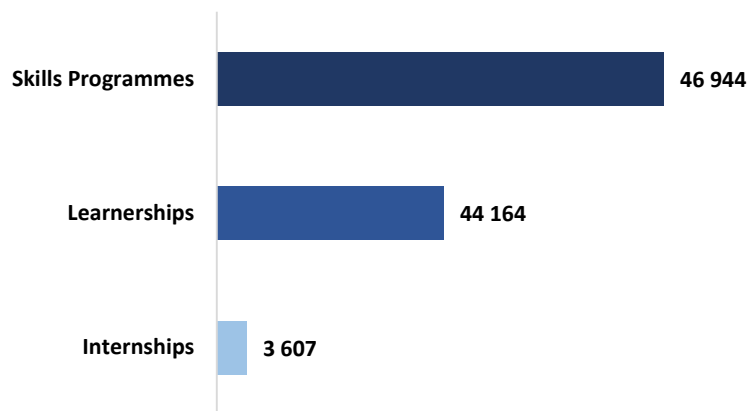
A larger number of females were registered for learnerships and internships, while the male's proportion was higher in the skills programmes as compared to females



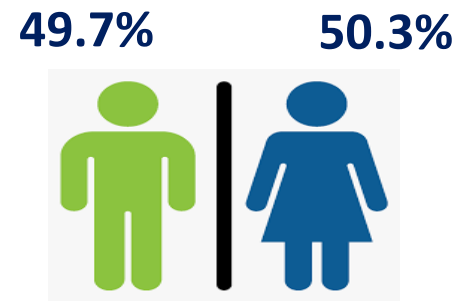
The majority of unemployed persons registered for Learnerships (60.8% or 48 028), while workers registered mainly for skills programmes (53.8% or 27 019)



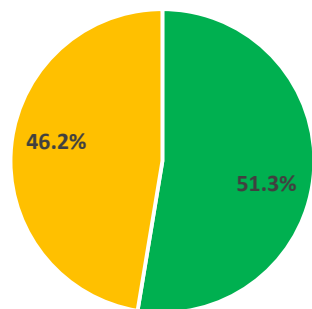
94 715 learners were certificated for SETA-supported learning programmes, and the largest number of certifications were for skills programmes (46 944 or 49.6%)



A similar proportion of certificates were issued to female and male learners (50.3% or 47 635) and (49.7% or 47 080)



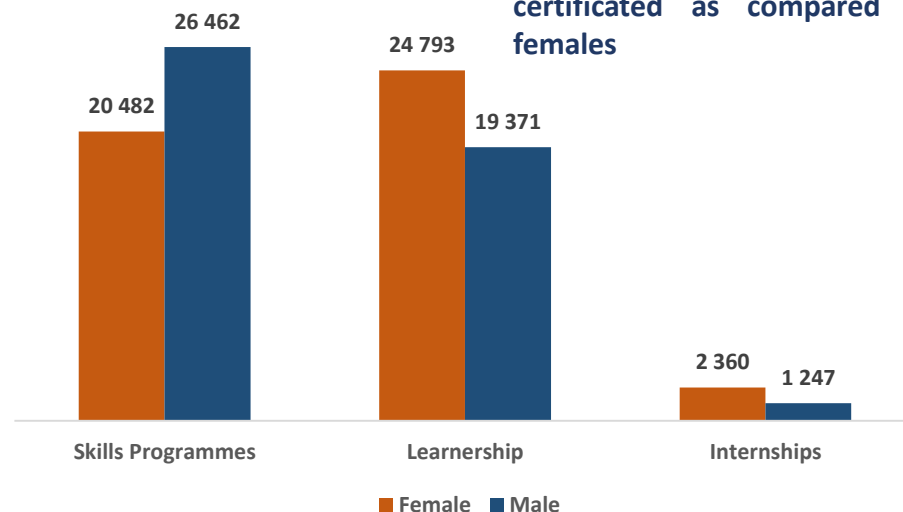
More than half of certifications were for unemployed persons (51.3% or 48 579), while 46.2% (43 756) of certificates were for workers



A large proportion of workers obtained skills programmes certificates (69.4% or 30 347) while unemployed persons were certificated in learnerships (59.8% or 29 047).

■ Unemployed persons ■ Workers

Large gender disparities were for skills programme, where 5 980 more males were certificated as compared to females



ARTISANAL LEARNING PROGRAMMES: 2021/22 FINANCIAL YEAR

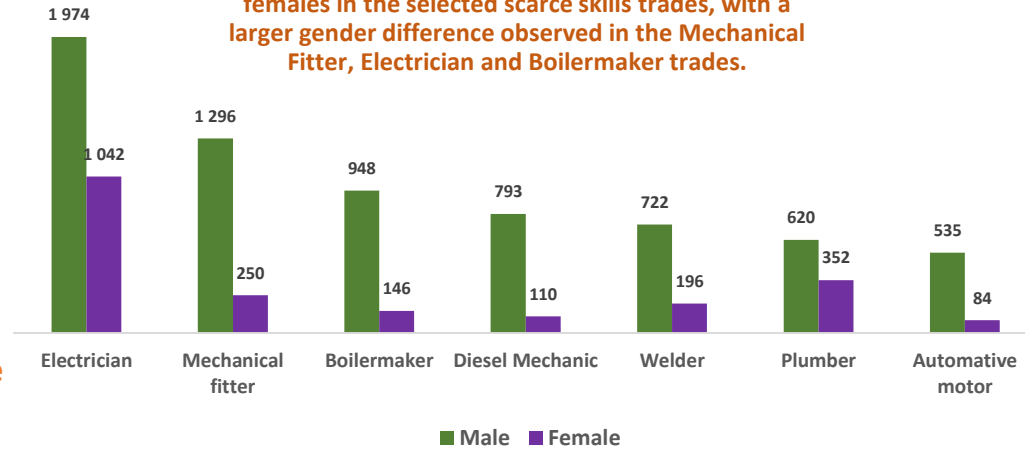


The proportion of males was higher compared to females in the selected scarce skills trades, with a larger gender difference observed in the Mechanical Fitter, Electrician and Boilermaker trades.

The majority of both male and female learners registered for the Electrician trade.

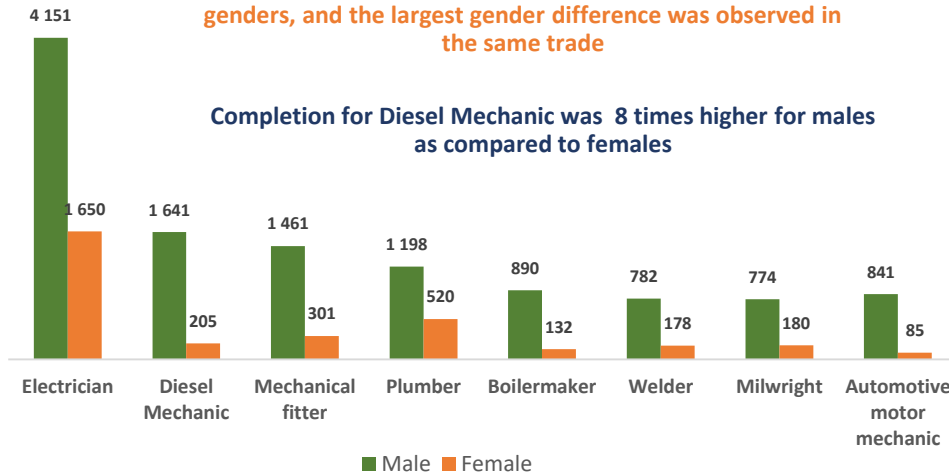
Bricklaying was the only trade where a slightly higher number of trainees were females (173 more compared to males)

14 379 learners entered artisanal learning programmes representing a 39.6% (4 077) increase compared with 2020/21 financial year (10 302)



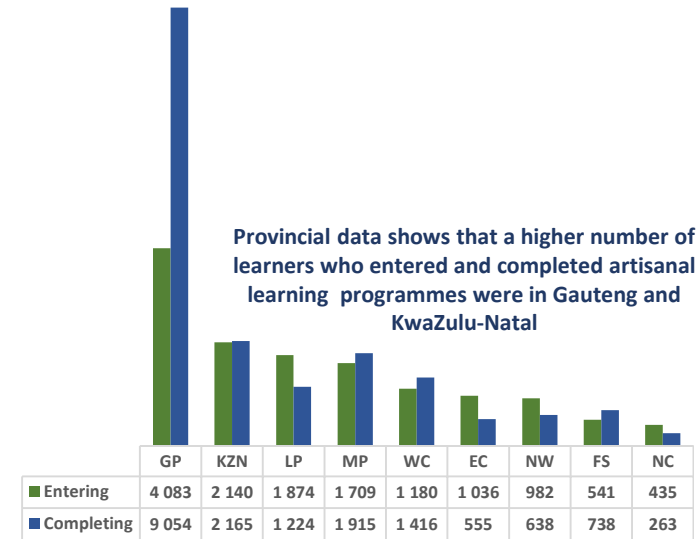
A larger number of males completed the artisanal learning programmes across all selected trades compared to females. The highest completion was in the Electrician trade for both genders, and the largest gender difference was observed in the same trade

19 536 learners completed artisanal learning programmes, and 77.0% (15 047) were males while 23.0% (4 489) were females



Completion for Diesel Mechanic was 8 times higher for males as compared to females

Provincial data shows that a higher number of learners who entered and completed artisanal learning programmes were in Gauteng and KwaZulu-Natal



GRANTS PROVIDED BY THE NATIONAL SKILLS FUND (NSF): 2021/22 FINANCIAL YEAR



81 532 beneficiaries obtained NSF support during the 2021/22 financial year

54.4% (44 344) of beneficiaries were from urban areas

45.6% (37 188) of beneficiaries were from rural areas



62.7%



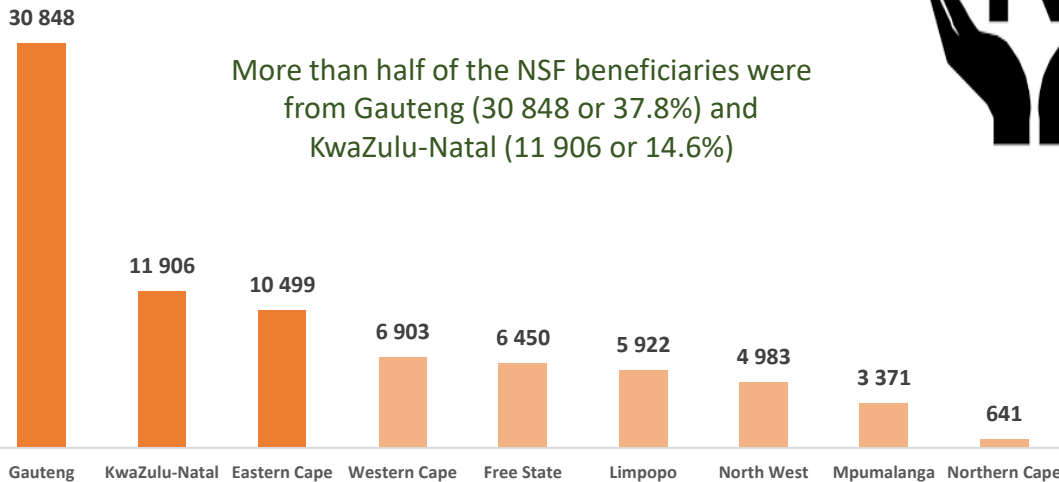
The majority of NSF beneficiaries were females 62.7% (51 109) while 37.3% (30 423) were males

37.3%

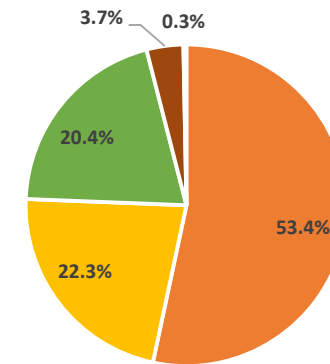


3.3 billion was disbursed on skills development interventions

545.3 million was allocated for the improvement of TVET colleges infrastructure



More than half of the NSF beneficiaries were from Gauteng (30 848 or 37.8%) and KwaZulu-Natal (11 906 or 14.6%)



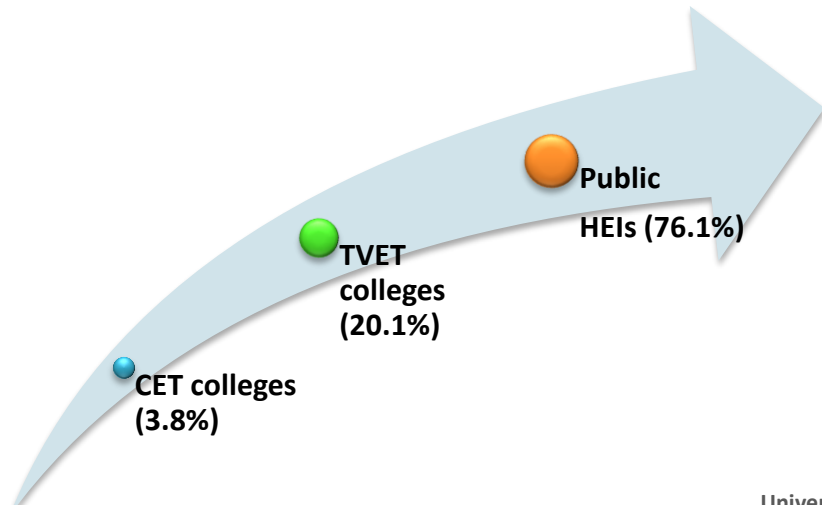
Over half of the funds were spent on bursaries (53.4% or R1.7 billion), followed by other national priorities (22.3% or R748.3 million), while 20.4% (R686.3 million) was allocated to TVET colleges.

- Bursaries
- NSF disbursement to TVET colleges
- Support to IPAP(Public)
- Other National Priorities
- Rural Development



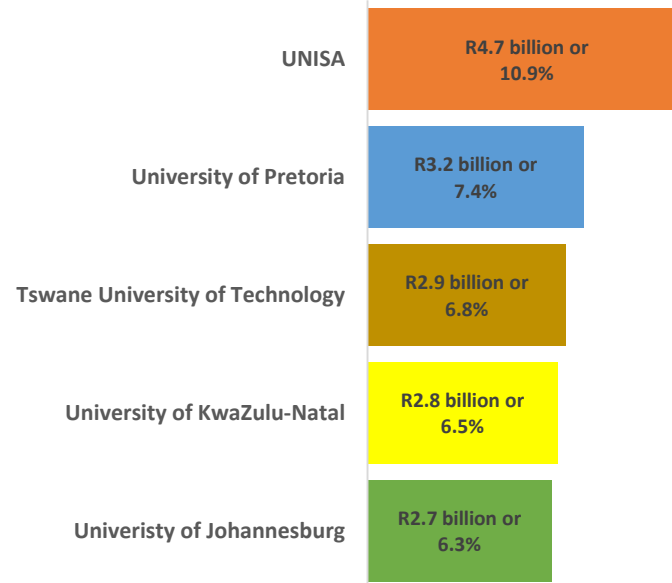


R56.6 billion was allocated to public Post-School Education and Training (PSET) Institutions in the 2021/22 financial year, which was R216.6 million less than what was allocated in the 2020/21 financial year (R56.8 billion)

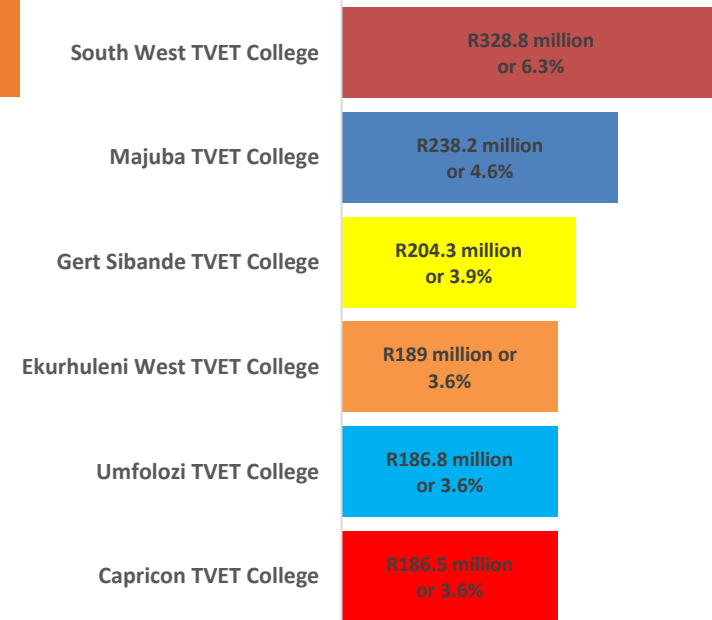


More than three quarters was allocated to public HEIs (R43.0 billion or 76.1%), while TVET and CET colleges were allocated R11.4 billion (20.1%) and R2.1 billion (3.8%) respectively

Allocation of funding was the highest in the following top 5 public HEIs

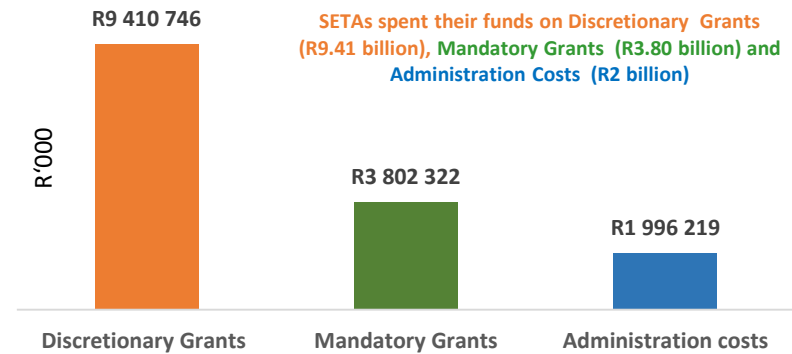
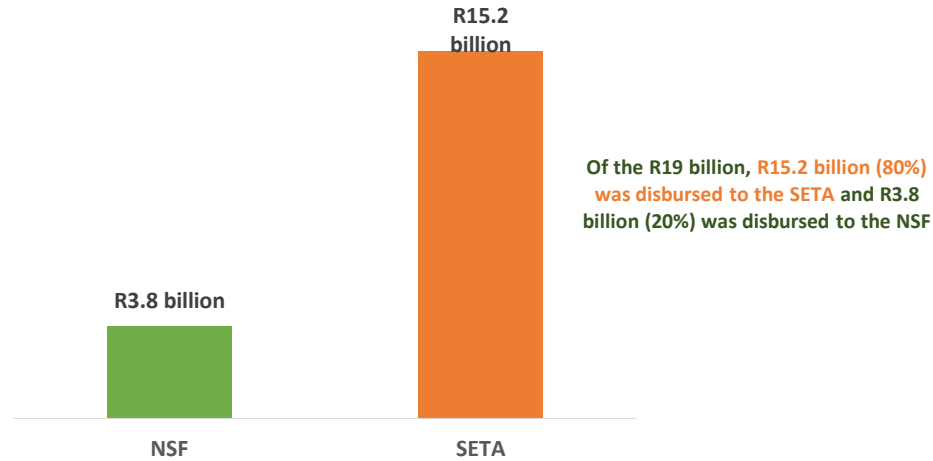


Allocation of funding was the highest in the following top 6 TVET colleges



R 19 BILLION

was disbursed through the Skills Development Levy system in the 2021/22 financial year, which was 53.8% (R6.6 billion) higher when compared to R12.4 billion collected in the 2020/21 financial year



A graphical presentation of the allocation of the skills levy fund

