



# Skills Development Provider (SDP) Workshop

GARDEN ROUTE SKILLS MECCA

<https://skillsmecca.gardenroute.gov.za/>



[www.gardenroute.gov.za](http://www.gardenroute.gov.za)



# Contents

- **Skills Mecca Context**
- PSET System Policy & Plan
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- APPETD & ASDSA



# BENEFICIARIES



Stakeholders  
Summits  
Indabas  
IDPs



Proposals > Projects > Programmes

"Bs"  
MoUs

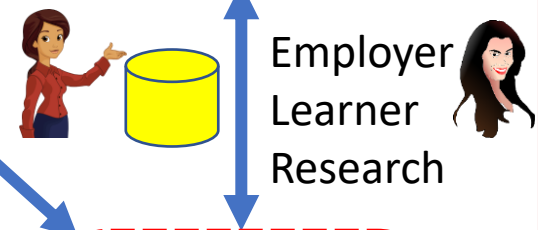
Steer Co **KEY** Stakeholder FORUM

"Bs"  
IDPs

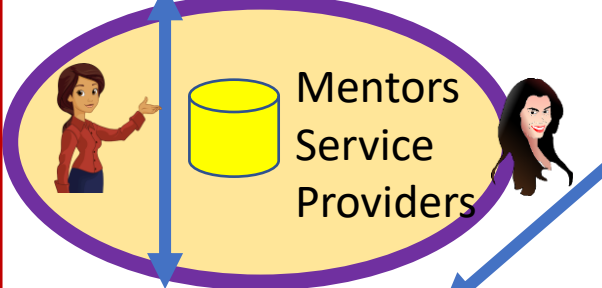
Implementation,  
Monitoring, Evaluation  
GARDEN ROUTE SKILLS MECCA



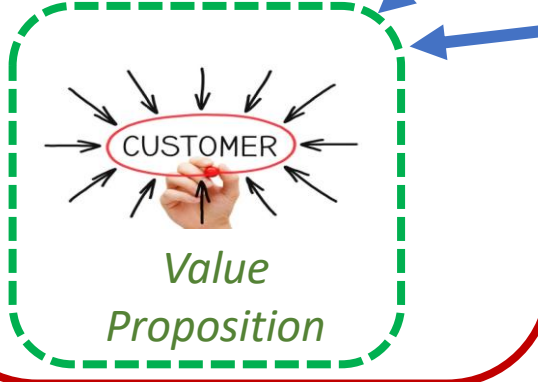
WEBSITE  
eMarketing



Employer  
Learner  
Research



Mentors  
Service  
Providers



CUSTOMER  
Value  
Proposition



MENTORING



Funding  
Strategy

WCG Growth for Jobs Strategy (G4J) – Priority Focus Area 7  
Improved Access to Economic Opportunities and Employability  
Aligned to IDP Activities, Plans, Projects and Programmes

Garden Route Growth and Development Strategy



Western Cape  
Growth for Jobs Strategy  
2035

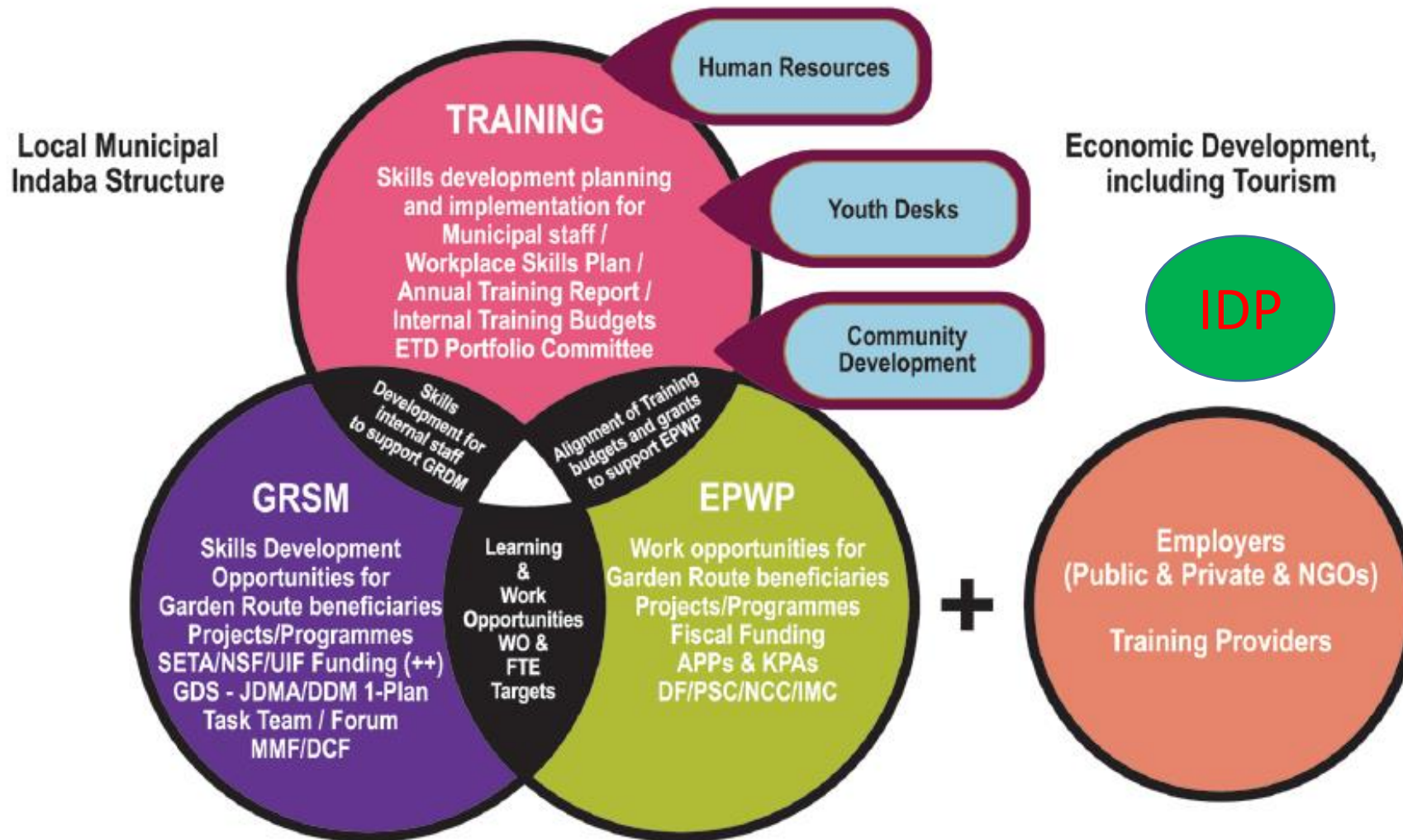


GARDEN ROUTE  
GROWTH AND DEVELOPMENT STRATEGY

# Implementation Framework

GRSM SDBs

# Local Skills Indaba Processes are Key – Need to Support and Build Capacity at that Level



# Local Municipal Area Skills Indaba Processes are Key

## Objective for next year > Increase Support and Build Capacity at INDABA Level

From August 2023 Skills Indaba visit by District Skills Mecca Team will be a minimum two-day process that will include:

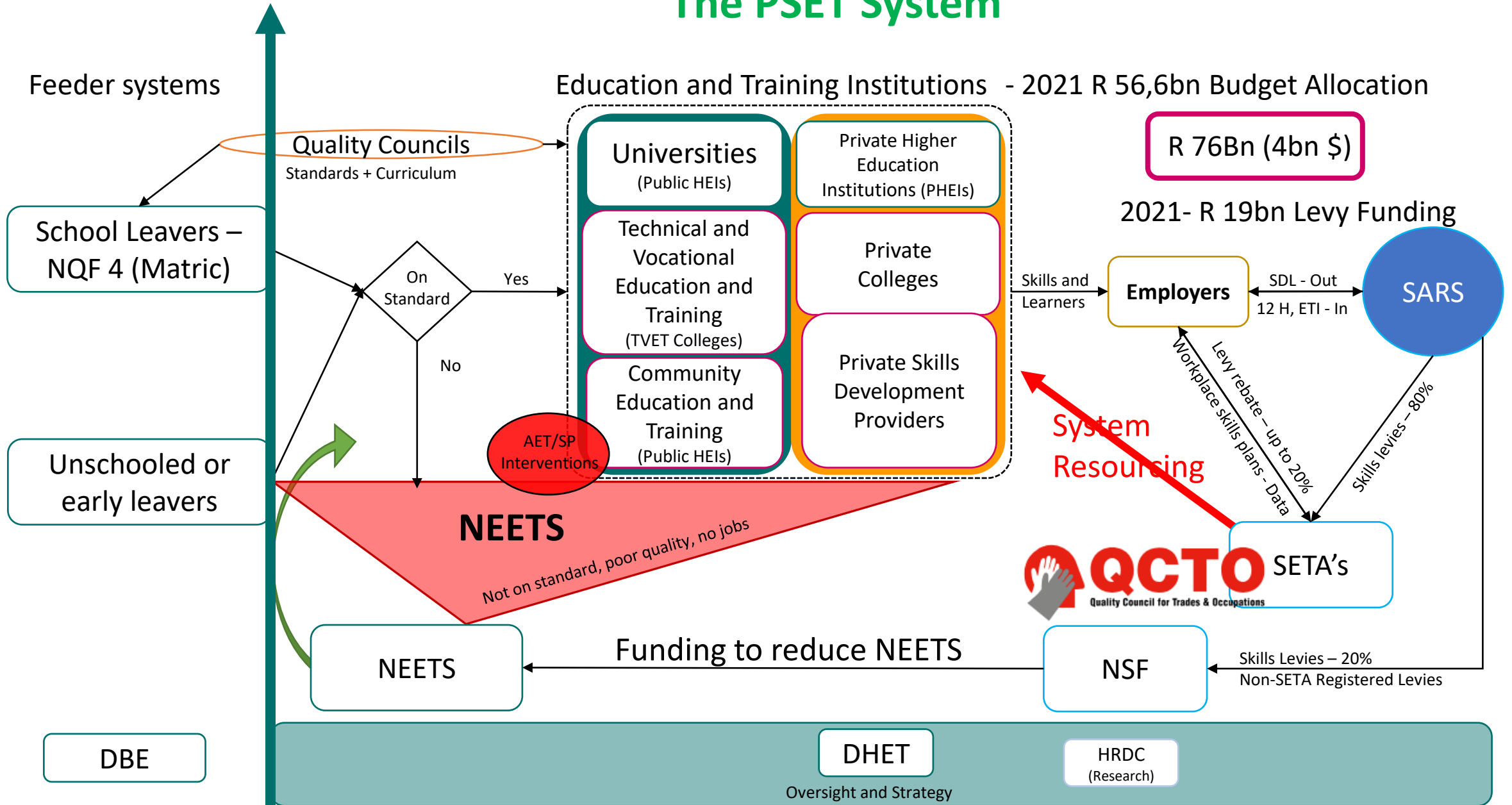
1. The formal Skills Indaba Workshop as arranged by the Municipality & Business Chambers
2. An in-depth face-to-face mentoring session with each Technician, especially with June 2024 exit strategy in mind.
3. **A capacity-building workshop with all the current and emerging training providers in the municipal area including all local Skills Development / Training Teams, especially with QCTO process in mind.**
4. Meetings with Business Chambers / Business that have an interest in supporting the Skills Mecca and that are prepared to partner with us in submitting proposals for funding to SETAs,
5. Meetings with Senior Municipal officials, in particular, the IDP Managers and CFO but also including the MM should that be requested.
6. Development of detailed proposals funding proposals that can be implemented within the local Municipal areas in partnership with relevant stakeholders.



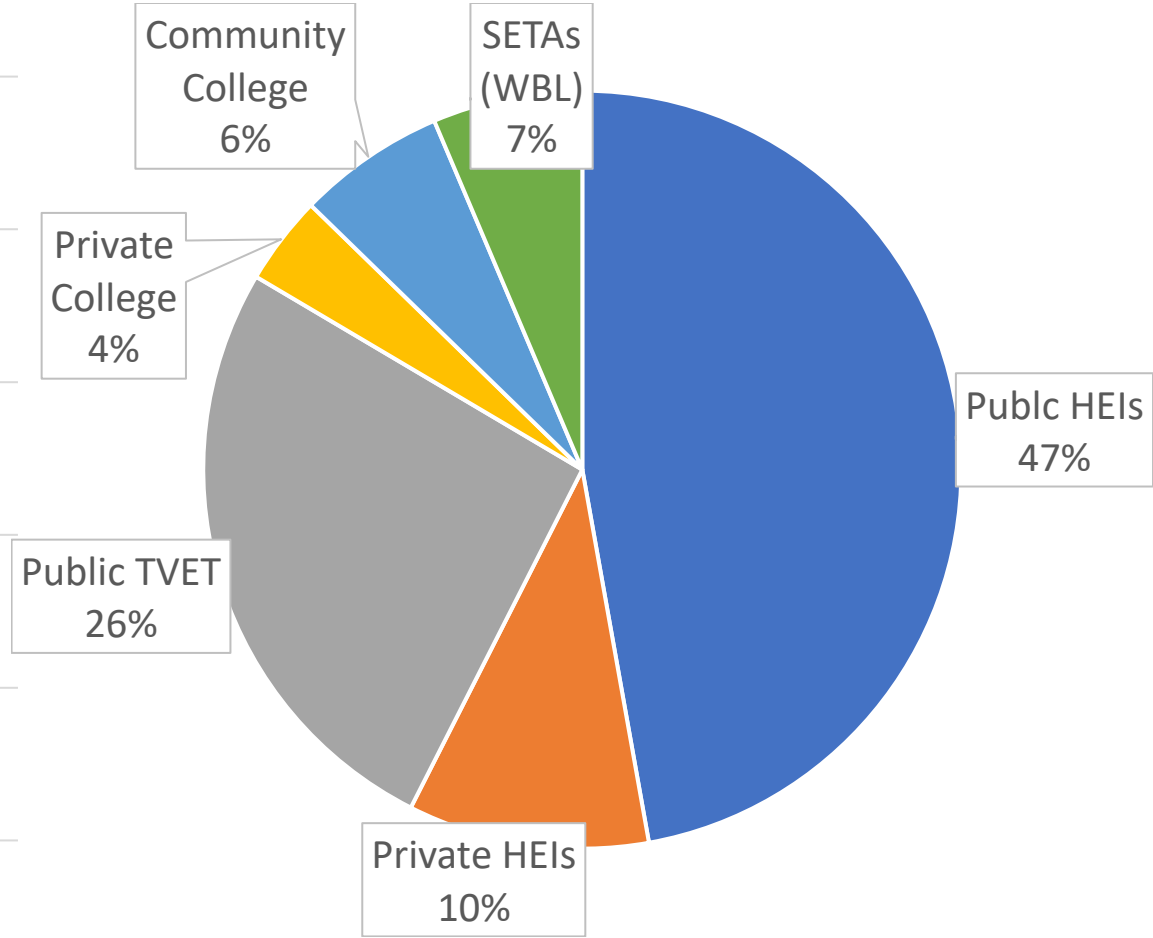
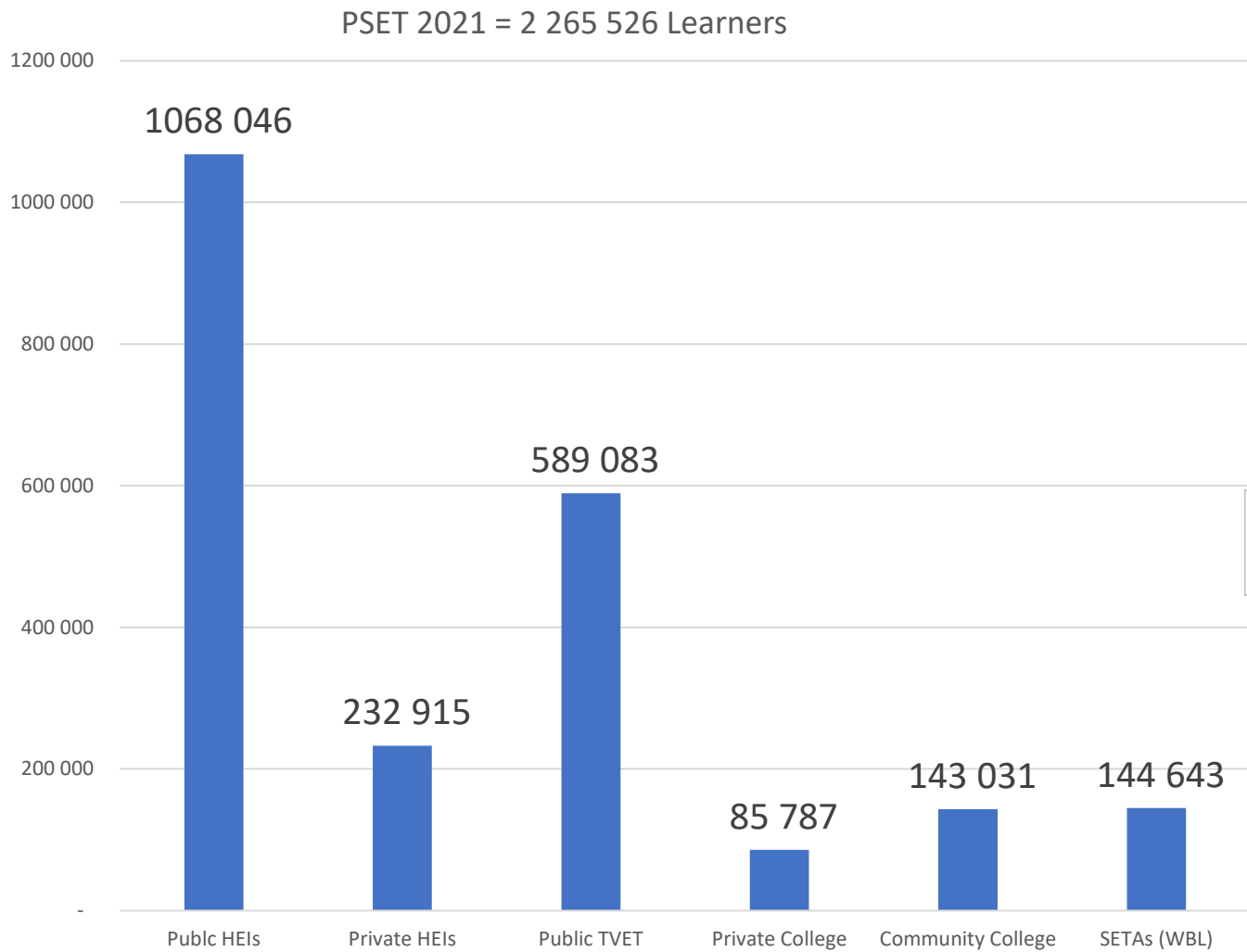
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# The PSET System



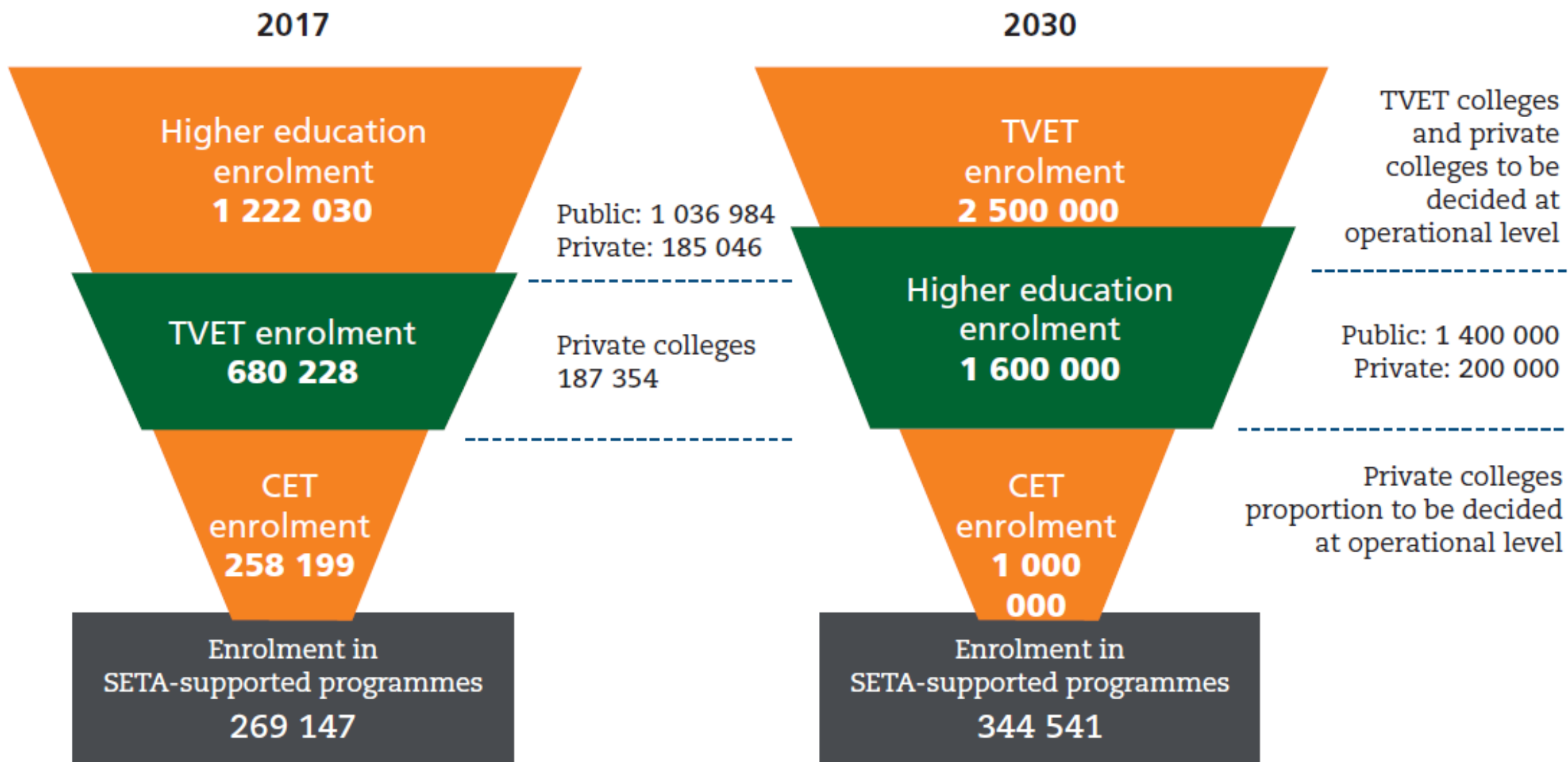
# ➤ The PSET System Numbers



Source: DHET Stats Report for 2021 released March 2023



FIGURE 3: Comparing the size and shape of the PSET system in 2017 and 2030

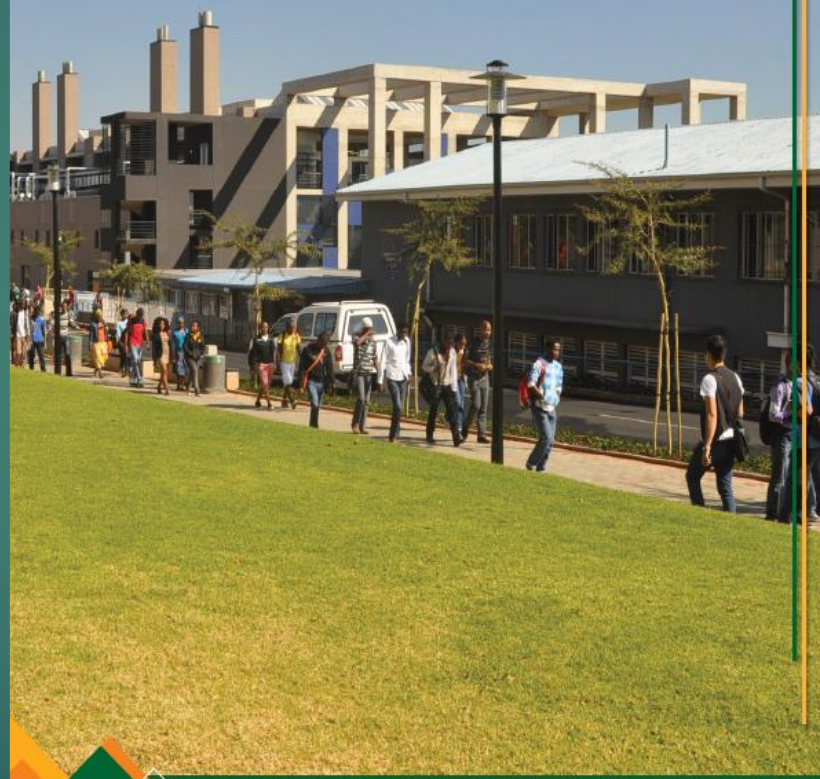


# WHITE PAPER FOR POST-SCHOOL EDUCATION AND TRAINING

BUILDING AN EXPANDED, EFFECTIVE  
AND INTEGRATED POST-SCHOOL SYSTEM



## NATIONAL PLAN FOR POST-SCHOOL EDUCATION AND TRAINING 2021–2030



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## Laws

- Skills Development Act 1998 + 6 Amendments
- Continuing Education Act 2006 + 3 Amendments

## Regulations

- SETA Establishment
- SETA WPBLP Agreements
- SETA Grants (WSP / ATR)

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## SETAs within the broader PSET System

- Current SETA Establishment and Demarcation
  - Gazette 42589 dated 22 July 2019 establishes SETA until 31 March 2030
  
- Functions of SETAs
  - Skills Development Act Section 10
    - Gazette 19420 dated 2 November 1998 + 6 Amendments
  
  - **Most recent applicable “Scope” of SETAs**
    - National Skills Development Plan 2030
    - Gazette 42290 dated 7 March 2019, Pages 29- 31
      - Skills Planning
      - Resourcing the System (Funding)
      - Quality Assurance of WBL under delegation from QCTO





# National Skills Development Plan 2030

*'An Educated, Skilled and Capable Workforce for South Africa'*

6	National Skills Development Plan Outcomes .....	23
6.1	Outcome 1: Identify and increase production of occupations in high demand .....	23
6.2	Outcome 2: Linking education and the workplace .....	24
6.3	Outcome 3: Improving the level of skills in the South African workforce .....	24
6.4	Outcome 4: Increase access to occupationally directed programmes .....	25
6.5	Outcome 5: Support the growth of the public college system .....	26
6.6	Outcome 6: Skills development support for entrepreneurship and cooperative development .....	27
6.7	Outcome 7: Encourage and support worker initiated training .....	27
6.8	Outcome 8: Support career development services .....	28



higher education  
& training

Department:  
Higher Education and Training  
REPUBLIC OF SOUTH AFRICA





Proposal Details

Type of Intervention	Learnership	✓	SMME Capacitation	✓		
	Skills Programme	✓	SSP Intervention			
	Bursary		Informal Traders			
	Workplace Experience		NVC			
	AET		Rural Development	✓		
	Career Development	✓	ARPL / Trade Test			
	Internship		Apprenticeship			
	RPL	✓	Sponsorship			
	If other, please specify:					
Number of Learners	18.1	2	18.2	30	Disabled	
If Other, please specify:						
Is the proposal linked to an NSDP Indicator and Outcome?				Yes	✓	
If Yes, Specify	NSDP Indicator	6.1:1-4	NSDP Outcome	6.6		
Is the proposal linked to the W&RSETA Approved Strategic Plan and APP?				Yes	✓	

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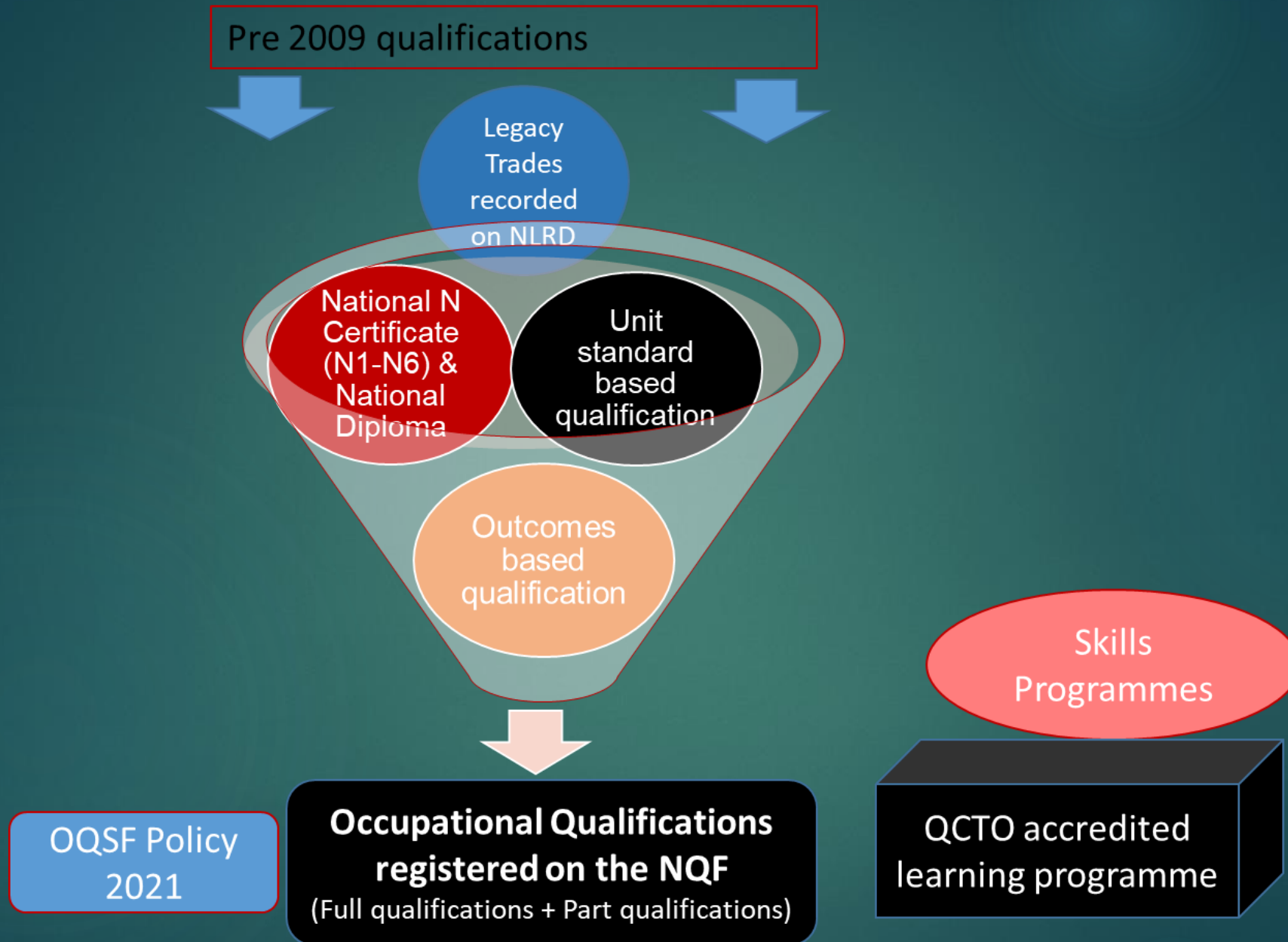
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**THE ROAD TO SUCCESS:**  
THE SKILLS DEVELOPMENT  
PROVIDER'S GUIDE TO OFFERING  
OCCUPATIONAL QUALIFICATIONS



**Occupational Qualifications  
Sub-Framework (OQSF) Policy, 2021**



Source QCTO

NQF Sub-Framework/ Quality Council	NQF Level	NQF Sub-Framework and Qualification Type		NQF Sub- Framework/ Quality Council	
<b>Higher Education Qualifications Sub- Framework (HEQSF) Council on Higher Education (CHE)</b>	10	Doctoral Degree Doctoral Degree (Professional)	<div style="text-align: center;">  <p style="background-color: yellow; display: inline-block; padding: 2px;">Spend time here...</p> </div> <div style="background-color: #800000; color: white; padding: 5px; display: inline-block; margin-top: 10px;"> <a href="https://www.qcto.org.za/" style="color: white;">https://www.qcto.org.za/</a> </div>		
	9	Master's Degree Master's Degree (Professional)			
	8	Bachelor Honours Degree Post Graduate Diploma Bachelor's Degree	Specialised Occupational Diploma	<b>Occupational Qualifications Sub- Framework (OQSF) Quality Council for Trades and Occupations (QCTO)</b>	
	7	Bachelor's Degree Advanced Diploma	Advanced Occupational Diploma		
	6	Diploma Advanced Certificate	Occupational Diploma Advanced Occupational Certificate		
	5	Higher Certificate	Higher Occupational Certificate		
	<b>Further Education and Training Qualifications Sub-Framework (GFETQSF)</b>  <i>Umalusi</i>	4	National Certificate		National Occupational Certificate
		3	Intermediate Certificate		Intermediate Occupational Certificate
2		Elementary Certificate	Elementary Occupational Certificate		
1		General Certificate	General Occupational Certificate		

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## ➤ APPETD

➤ <https://appetd.org.za/>

## ➤ ASDSA

➤ <https://asdsa.org.za/>

Thank you | Enkosi | Dankie

